

# History Whole School Teaching Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	Begin to make sense of their own life by taking on familiar family roles in their role play.		Learn about different occupations – people who help us e.g. Police, Fire and ambulance/health care to talk about their jobs. Dress up and take on these roles in their play.			Look at pictures and read stories that develop history vocabulary e.g. A long time ago, Once upon a time. Make sense of their own history – how they have grown and changed over the year.
<b>Reception</b>	<i>To use common words and phrases relating to the passing of time.</i> How have I changed since I was a baby?			<i>To develop an understanding of chronology.</i> To create a timeline of events from the school year.		<i>To understand that time passes in sequential order.</i> –to observe and describe the passing of seasons.
<b>Year 1</b>	<u>History of communication</u>  <u>Changes within living memory</u>  How has communication changed over time?  How did your parents and grandparents communicate with friends and family in the past?		<u>Significant places - Brilliant Blackburn</u> <u>Changes within living memory</u> <u>Significant historical events, people and places in their own locality</u>  <u>Queen Victoria</u> Enquire about Queens Park and how it has changed over time.  What was life like for a Victorian Child?	<u>History of Transport</u> <u>Events beyond living memory that are significant nationally or globally</u>  <u>The Wright Brothers</u> <u>The lives of significant individuals in the past who have contributed to national and international achievements-</u>  How has transport changed since your grandparents were little?		

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<p><b>Year 2</b></p>	<p><u>Florence Nightingale</u> <u>Lives of significant individuals from the past</u> <u>To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements.</u></p> <p>Who is Florence Nightingale and why is she significant?</p>	<p><u>The Great Fire of London</u> <u>Significant historical event (national)</u> <u>Events beyond living memory</u> What features of 17<sup>th</sup> century London might have helped cause the Great fire of London? <u>Lives of significant individuals from the past</u> Samuel Pepys</p> <p>How London has changed over time and why?</p>	<p><u>Gandhi</u> <u>Lives of significant individuals from the past</u> <u>To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements.</u></p> <p>Who is Mahatma Gandhi and why is he significant?</p>		<p><u>Castles</u> <u>Compare/contrast the past and present with some understanding and reasoning as to the importance of the impact of historical events.</u> What is a castle? To understand that there are different types of castles and be able to compare and talk about advantages and disadvantages of them.</p> <p>What were castles like? What were they used for?</p>	
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