



Audley Infant School

Steps to Success

EYFS - Nursery



**Steps to Success
Nursery**

School Readiness Targets

Skills and knowledge

<p>I understand questions or instructions that have two parts, such as “Get your coat and wait at the door.” I can listen attentively and respond to what I hear.</p>	<p>I am able to talk about rhymes and books and tell a story. I can engage in extended conversations about stories, learning new vocabulary.</p>	<p>I use longer sentences of 4 -6 words.</p>
<p>I can listen to adults 1:1. I can listen to adults in a small group. I can listen and respond to adults appropriately. I can respond to my own name. I can understand a simple sentence. I can follow a simple one-part instruction. I can follow a 3-word level instruction. I can understand and use familiar vocabulary such as blue coat. I can listen to and follow directions, looking at someone when they are speaking. Questions I can understand and respond (with actions) to simple who what, where, questions.</p>	<p>I enjoy rhymes and stories. I can join in with familiar rhymes and stories in a group. I can choose a book with support. I can choose a book independently. I can share a book with my friend. I can use key words from a text within my play. I can use familiar stories and rhymes within my play. I can retell familiar stories with actions. I can retell familiar stories with pictures and sequence. I can retell familiar repeating parts from a story.</p>	<p>I can link 2 or more words to make myself understood. I have a good range of vocabulary. I can use my words to convey meaning. I can start a conversation with an adult or a friend.</p>

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<p>I use talk to organise my play and myself: "Let's go on a bus, you sit there, I will be the driver."</p> <p>I play with at least one or more children, extending and elaborating my ideas.</p>	<p>I can talk about my feelings using words like: happy, sad, angry and worried.</p>	<p>I can share and take turns in a group</p>
<p>I can play on my own. I can play alongside others. I can join in and lead play experiences. I can use vocabulary within my play linked to familiar experiences and my interests.</p>	<p>I can show emotions I can recognise my own emotions and seek help when needed. I can respond the feelings of others appropriately. I can share how I am feeling and talk about why. I can use a range a vocabulary to talk about my feelings.</p>	<p>I can show effort full control- waiting for a turn / strong impulse to grab. I can share with adult support. I can seek out others to share with. I can patiently wait for turn.</p>
<p>I follow rules and can understand why they are important.</p>	<p>I can skip, hop, stand on one leg and hold a pose for a game like musical statues.</p>	<p>I can use a comfortable grip with good control when using pens and pencils.</p>
<p>I know and understand the daily routine at nursery. I can follow rules with encouragement I can follow rule independently. I know and understand why rules are important. I can keep myself safe.</p>	<p>I can walk and show awareness of space I can walk up steps with support I can walk up steps independently. I can match movements to a task- running to chase/ crawling to get through a tunnel.</p>	<p>I am aware of my dominant hand. I can explore and make marks with different tools. I can hold a pencil comfortably and make marks with control.</p>

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<p>I am independent when meeting my own care needs such as: brushing teeth, going to the toilet, feeding myself and washing my hands.</p> <p>I know and understand the importance of healthy life choices such as exercise, eating healthy foods, personal hygiene, teeth brushing etc...</p>	<p>I have good phonological awareness and can: spot and suggest rhymes, count or clap syllables in a word, and recognise words with the same initial sound such as hat and hop, sat and sip.</p>	<p>I can get dressed and undressed independently, for example putting my own coat and shoes on and doing up zips.</p>
<p>I can manage my needs with support. I am when I need the toilet. I can communicate my needs with actions and words. I can meet my own care needs with support. I can meet my own care needs independently.</p> <p>I choose healthy snacks. I enjoy taking part in physical activities.</p>	<p>I enjoy and join in with at least 6 rhymes. I use songs and rhymes within my play. I join in with phase 1 phonic games. I can clap the syllables in my name. I have an awareness of initial sounds. I notice when words have the same sound at the beginning.</p>	<p>I know which is my coat. I have good gross motor control that allows me to dressed independently. I can put one arm in my coat I can put two arms in my coat I can pull up the zip with support. I can pull up the zip independently. I can take my shoes off I can put my shoes on.</p>
<p>I can use print and letter knowledge in my early writing e.g. writing a pretend shopping list that starts at the top of the page.</p>	<p>I know that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle).</p>	<p>I can solve real world mathematical problems with numbers up to 5.</p>
<p>I can make marks I can distinguish between different marks I can give meaning to marks. I can notice print within the environment. I can mark make for a purpose- list</p>	<p>I can say numbers within play I can sing number rhymes I can count objects using touch counting. I can recite numbers. I can use number names accurately in play. I can say one number for each item in order.</p>	<p>I can recite number to 5. I know and use language more than/ fewer than/ same I can recognise pattern within number (subitise to 3)</p>

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I can make comparisons to objects relating to size, length, weight and capacity.	I understand the need to respect and care for the natural environment and all living things.	I know that there are different countries in the world. I can talk about the differences that I have either experienced, read about or seen in photos or media.
<p>I can compare sizes using some gesture and language.</p> <p>I can notice that things fit inside each other – blocks.</p> <p>I can make comparisons through play.</p> <p>I can appropriate vocabulary when making comparisons.</p>	<p>I can explore and investigate outside.</p> <p>I know when things are alive.</p> <p>I can use my senses to explore and find out more.</p> <p>I can share my thoughts and findings with others.</p>	<p>I start to know the differences between people.</p> <p>I can talk about places I have visited and can name other countries in the world.</p> <p>I am aware of different physical features in my local area and beyond.</p>
I can explore different materials freely, in order to develop my ideas about how to use them and the different creations I can make.	I know and can sing a few nursery rhymes and/or songs.	
<p>I can use self-chosen material to create my own ideas.</p> <p>I can explore materials with different properties.</p> <p>I can talk about what I have make.</p> <p>I can experiment with colour and different joining techniques.</p>	<p>I enjoy rhymes and stories.</p> <p>I can join in with familiar rhymes and stories in a group.</p> <p>I can use familiar songs and rhymes within my play.</p>	