

EYFS CURRICULUM LONG TERM PLAN – NURSERY



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>All About Me and My family</p> <p>Nursery rhymes</p> <p>Number rhymes</p>	<p>Colours and Shapes</p> <p>Magic, Wizards and Witches</p> <p>Christmas production</p>	<p>Frozen</p> <p>Winter</p> <p>Changing materials</p>	<p>Superheroes</p> <p>Real life superheroes – People who help us.</p> <p>Feelings and emotions</p>	<p>Growing and changing</p> <p>Mini beasts</p> <p>Teddy Bears Picnic</p> <p>Goldilocks and the three bears</p>	<p>Celebrations</p> <p>Summer fun</p> <p>Pirates</p>
	Highlights	Highlights	Highlights	Highlights	Highlights	Highlights
	<ul style="list-style-type: none"> - Signs of Autumn seasonal walk - Harvest 	<ul style="list-style-type: none"> - Magic potions - Christmas Tree and Santa visit - Christmas party - Christmas performance - Diwali - Halloween 	<ul style="list-style-type: none"> - Make Gingerbread biscuits - Chinese New Year celebration 	<ul style="list-style-type: none"> - Visit from a Dr, Firefighter and Police - Signs of Spring seasonal walk - Ramadan - Mother’s Day - Easter 	<ul style="list-style-type: none"> - Planting vegetables and strawberries - Planting flower pots. - Teddy bears picnic - Eid 	<ul style="list-style-type: none"> - Trip to the park - Meet with Reception – ice cream van - Signs of Summer seasonal walk - Sports Day - Graduation - Father’s day
Personal, Social & Emotional Development	<ul style="list-style-type: none"> - Learn to separate from parents/carers and form relationships with staff. - Learn Nursery routines and expectations. - Learn to play alongside others, sharing and taking turns. - Develop a sense of community – self-registration cards. 	<ul style="list-style-type: none"> - Develop sense of responsibility and membership of our class. - Gain confidence in our key groups and form relationships with key worker. - Follow and understand daily rules and routines, including carpet time, group time, snack time, story time etc. - Select and uses resources independently. - Engage in back and forth conversations with their friends. 	<ul style="list-style-type: none"> - Begin to show more confidence, particularly in group time. - Continue to follow rules and routines with more confidence. - Select resources needed for a task. - Can go to the toilet and wash their hands without needing a reminder. - Know how to share and take turns as they play. 	<ul style="list-style-type: none"> - Be able to express own emotions. - Talk about feelings – happy, sad, angry and worried. - Play with others and begin to extend their play ideas. - Try to find solutions to conflicts and problems and learn what to do when it can’t be resolved. - Learn about Oral Health and what it means to keep our teeth healthy. - Learn how to self-regulate and how to be calm – relaxation and yoga. 	<ul style="list-style-type: none"> - Be able to express own emotions. - Talk about feelings – happy, sad, angry and worried. - Try to understand how others might be feeling. - Follow rules and understand why they are important. - Play with one other or more children and elaborate on ideas and suggestions. 	<ul style="list-style-type: none"> - Know and follow rules without being reminded. - Be more confident in new situations – transition to school. - Be more outgoing with new people. - Be independent in meeting their own needs – going to the toilet, putting on coats, eating independently.

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Communication & Language</p>	<ul style="list-style-type: none"> - Learn the names of each other and the adults. - Attempt to speak to an adult in single words or simple sentences. - Listen to and join in with simple songs and rhymes. - Learn to sit and listen to adults read stories. - Learn new words and use them to communicate with others - Talk daily to an adult during our play. 	<ul style="list-style-type: none"> - Learn to listen and follow instructions. - Listen to stories daily and respond to them. - Learn vocabulary related to families and celebrations. - Talk to an adult daily and engage in back and forth interactions. 	<ul style="list-style-type: none"> - Learn question words – who, where, what - Learn new songs and actions - Listen to stories about penguins and polar bears, and learn vocabulary related to Winter. - Use talk to investigate and comment about water freezing and melting. 	<ul style="list-style-type: none"> - Continue to use question words and begin to talk in longer sentences. - Sing a large repertoire of songs. - Listen and respond to stories about superheroes, saying what is happening, what might happen next. - Learn new vocabulary about Superheroes and people who help us in our community. - Continue to talk to adults and other children in small group time and also in Continuous Provision. 	<ul style="list-style-type: none"> - Have many back and forth interactions with adults and each other. - Be encouraged to think and then respond before they speak. - Use talk to solve disagreements or express their point of view. - Use talk to role play a story. - Staff to model correct pronunciation and verb tenses eg ran instead of runned. 	<ul style="list-style-type: none"> - Use talk to organise their play eg – Let’s get on the bus... You sit there... I will be the driver. - Pay attention to more than 1 thing at a time. - Use longer sentences with 4-6 words. - Be able to retell a story. - Make conversations with our friends and adults in the classroom.
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Physical Development</p>	<ul style="list-style-type: none"> - Learn to use the toilet – pulling clothes up and down. - Learn to put on and take off our coats - Learn to move safely inside and outside of the nursery. - Learn to put on an apron for messy and water play. - Learn to control equipment for example, jugs to pour, spades to dig, mark making tools. 	<ul style="list-style-type: none"> - Continue to learn to dress and undress - Hang up our own coats. - Develop skills to ride bikes and scooters. - Develop ball skills – throwing and kicking. - Learn to balance on stepping stones. - Develop our arm muscles with large paintbrushes and water outside/ streamers and ribbons. - Develop hand and finger muscles with Disco Dough. 	<ul style="list-style-type: none"> - Develop grip, and gain better control and pressure when mark making. - Encourage children to try and fasten zips and buttons. - Continue with disco dough to develop hand and finger muscles. - Strengthen hand muscles through fine motor activities. - Learn to use scissors safely and make snips in paper. 	<ul style="list-style-type: none"> - Continue with self-help skills – putting on and taking off coats and clothing. - Begin to collaborate with others to manage moving large items in the construction area. - Continue to develop a good grip and start showing a preference for a dominant hand. - Start to remember sequences of music to move to related to music. 	<ul style="list-style-type: none"> - Go up steps, climb and balance on equipment. - Continue developing ball skills – throwing and kicking - Continue to ride bikes and scooters with good skill and spatial awareness. - Hop and stand on one leg. - Match their developing physical skills to tasks and activities in the setting, for example, deciding to walk, run or crawl across a plank. 	<ul style="list-style-type: none"> - Take part in some group activities which they make up or in teams – outdoor play and Sports Day. - Choose the right resources to carry out a plan, for example, to choose a spade to dig a bigger hole for planting. - Use a comfortable grip with good control when holding pencils. - Be independent when putting on coats and taking them off and when dressing up in dressing up clothes.
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Literacy Key Texts & Stories</p>	<ul style="list-style-type: none"> - No Matter What - All About Me - The Blue Balloon - The Wheels on the Bus go Round and Round - Magic Train Ride - Little Lumpty - Humpty Dumpty - Twinkle Twinkle - Incy Wincy - 12345 - I’m a Little Teapot - 5 Little Ducks 	<ul style="list-style-type: none"> - The Nativity - Room on the Broom - Meg and Mog - Winnie the Witch - One Snowy Night - The Little Christmas Tree - Is it Christmas Yet? - I’m a Little Firework - Santa Selfie - Little Robin Red Vest - Snow Friends - Little Red Riding Hood 	<ul style="list-style-type: none"> - Polar Bear and the Snow Cloud - Polar Bear Paddle - Big Bear, Little bear - Cudley Dudley - Jack Frost - Frog in Winter - Bedtime for Little Bears - Little Penguin Lost - The Not So Perfect Penguin - Fly Freddy Fly - The Gingerbread Man 	<ul style="list-style-type: none"> - Supertato - Supertato- Veggies Assemble - Paramedic - Police Officer - Ambulance in Action - Busy Wheels - Dig Dig Digging - Dumper Truck Dash - Amazing Airplanes - Flashing Fire Engines - Cool Cars - Terrific Trains 	<ul style="list-style-type: none"> - Brown Bear, Brown Bear What do you see? - We’re Going on a Bear Hunt - We’re Going on a Lion Hunt - Bear Bear - Sleep Tight Little Bear - One Ted Falls out of Bed - Ten in the Bed - The Very Hungry Caterpillar - The Very Lazy Ladybird 	<ul style="list-style-type: none"> - Sharing a Shell - Billy’s Bucket - At the Beach - Rainbow Fish - Peppa Pig’s Great Vacation - Ben and Holly’s Trip to the Seaside - Maisie goes Camping - Dear Zoo - The Tiger Who Came to Tea

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	<ul style="list-style-type: none"> - 5 Speckled Frogs 			<ul style="list-style-type: none"> - Dazzling Diggers - Busy Boats - The Billy Goats Gruff 	<ul style="list-style-type: none"> - Shark in the Park - Jasper’s Beanstalk - Jack and the Beanstalk 	<ul style="list-style-type: none"> - Goldilocks and the 3 bears
Literacy Mark making	<ul style="list-style-type: none"> - Daily fine motor tray activities - Playdoh - Large muscle movement, including outside brushes and water, scarves/ribbons. 	<ul style="list-style-type: none"> - Squiggle while you wiggle - Encourage mark making on large paper on the floor. - Encourage mark making with chalks outside with paint, crayons and pencils - Disco Dough 	<ul style="list-style-type: none"> - Squiggle while you wiggle - Encourage mark making in all areas - Encourage letter formation – use coloured sand and mark making tools. - Disco Dough 	<ul style="list-style-type: none"> - Squiggle while you wiggle - Encourage making meaningful marks - mark making related to topic, for example, shopping lists, Doctors prescriptions, Police incidents - Disco Dough 	<ul style="list-style-type: none"> - Squiggle while you wiggle - Encourage children to use their name cards to attempt to write their own names. - Start to use letter knowledge in their early writing. - Disco Dough 	<ul style="list-style-type: none"> - Squiggle while you wiggle - Children to attempt to write their names on work that they do. - Attempt to write sounds accurately on whiteboards during phonics. - Disco Dough
Literacy Phonics – Phase 1	<ul style="list-style-type: none"> - Learn a new nursery rhyme and number rhyme with actions each week - Wk 1 - Twinkle Twinkle & 5 Little Ducks - Wk2 – Humpty Dumpty & 12345 once I caught a fish alive - Wk3 – Incy Wincy Spider & 5 speckled frogs - Wk4 Hickory Dickory Dock & 5 Little Monkeys - Wk5 – Baa Baa Black Sheep & 5 Currant Buns - Wk 6 – I’m a little teapot & 10 in the bed 	<p>Environmental sounds</p> <ul style="list-style-type: none"> - Notice sounds around them - Go on a sound walk outside - Play listening games where children have to focus and listen and identify sounds that they hear. - Sounds in the home - Sounds outside - Animal sounds 	<p>Instrumental sounds/body percussion</p> <ul style="list-style-type: none"> - Learn how to make sounds with the body – tapping, clapping sounds. Copying sounds. - Explore untuned percussion instruments – learn the names and the sounds that they make. - Learn to stop and play - Learn to copy a sound - Learn how to play loudly and quietly. 	<p>Rhythm and Rhyme</p> <ul style="list-style-type: none"> - Join in with songs and rhymes - Copy a simple beat – use claves and music eggs. - Play games like silly soup with rhyming objects. - Change familiar rhymes with their own rhymes. - Break words into syllables. Can they clap or tap the syllables of words. 	<p>Alliteration and Oral blending</p> <ul style="list-style-type: none"> - Explore initial sounds in words. - Play lots of games with the feely bag and objects beginning with the same sound. - Selects an object with a given initial sound from a choice of 2. - Match objects with the same initial sounds. - Explore alliteration. <p>Voice sounds</p> <ul style="list-style-type: none"> - Explore different mouth movements and sounds. - Learn to say speech sounds clearly. 	<p>Oral blending and segmenting Letter sounds</p> <ul style="list-style-type: none"> - Identify initial sounds of words. - Understand that words can be broken down into sounds. – Play games like touch your I-e-g - Blend and say a simple CVC and VC word after hearing it broken down – play games like toy talk, I spy (letters and sounds) - Start to blend some sounds in longer words. - Be able to count how many sounds in a word.
Literacy Comprehension	<ul style="list-style-type: none"> - Learn how to handle books carefully and turn the pages. - Understand that Print has meaning and can have different purposes – look at different books - fiction and non-fiction, logos, menus, signs and posters. - Explore different parts of a book - cover, page number author illustrator. - Explore how in English we read left to right. - Modelling of reading and listening to stories daily during carpet time, group time and reading area. 					

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Mathematics</p>	<ul style="list-style-type: none"> - Learning numbers and counting through Number rhymes - Wk1 5 little ducks - Wk2 -12345 once I caught a fish alive - Wk3 –5 speckled frogs - Wk4 5 little monkeys - Wk5 –5 currant buns - Wk 6 –10 in the bed - Sorting objects by colour. - Use blocks to create structures - Fill and empty containers in sand and water play. - Matching and sorting by colour, shape and size 	<ul style="list-style-type: none"> - Learning numbers and counting through Number rhymes - Learn to count in sequence - Learn about numbers 1 & 2 - Learn to subitise 1 and 2 - Learn to organise and count objects into categories - Patterning – outdoor movement, ABAB patterns, continuing patterns - Noticing errors in patterns 	<ul style="list-style-type: none"> - Learning numbers and counting through Number rhymes - Subitise to 5 - Show finger numbers to 5 - Introduce 5 frames - Learn about numbers 3, 4 & 5 - Composition of 3, 4 & 5 - Circles and triangles 	<ul style="list-style-type: none"> - Learning numbers and counting through Number rhymes - Show finger numbers to 5 and some to 10. - Introduce 10 frame - 1-1 counting and correspondence - Introduce number 6 - Height & Length - Mass – 3 Little Pigs & Goldilocks - Capacity 	<ul style="list-style-type: none"> - Learning numbers and counting through Number rhymes - More than - Fewer than - Revisit 2D shape and pattern - Subitise numbers to 3 	<ul style="list-style-type: none"> - Learning numbers and counting through Number rhymes - Composition of numbers 1-5 revision - Night and day (passing of time) - Positional language
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Understanding the World</p>	<ul style="list-style-type: none"> - Show what they know about the world in the home corner role play - Begin to make sense of their own life by taking on familiar family roles. - Know that families are all different. - Notice changes in the weather and their environment. - Learn the days of the week and the type of weather, completing our daily charts and singing a song. 	<ul style="list-style-type: none"> - Show what they know about the world in the home corner role play - Make sense of their own life by taking on familiar family roles. - Use their senses to explore natural objects – link to Autumn – conkers, leaves, acorns etc. - Talk about what they see as the season changes and observe the how the leaves on the trees in our garden change colour. - Learn about Christmas and how it is celebrated. 	<ul style="list-style-type: none"> - Dress up and take on roles in their play. - Explore and find out how materials change. - Explore freezing water to make ice and watch it melt. - Notice changes in the weather and observe the signs of winter. Vocab – cold, ice, freeze, Winter, snow and frost. - Learn about different countries in the world and how it is different to where we live - Arctic and Antarctic. - Observe how materials change from a liquid to a solid through making Gingerbread Man biscuits 	<ul style="list-style-type: none"> - Observe how materials change when making pancakes. - Learn about different occupations – people who help us. - Listen to visitors from the Police, Fire and ambulance/health care to talk about their jobs. - Know how to care for our teeth – visit from Dental Nurse team. 	<ul style="list-style-type: none"> - Plant seeds and care for growing plants. - Plant seeds and understand the features of a lifecycle of a plant. - Care for bedding plants and strawberry plants. - Understand key features of the life cycle of a butterfly – The Very Hungry Caterpillar story. - Look for mini beasts outside and understand that they must respect and care for living things. - Make bug hotels and bird feeders to encourage wildlife into the Nursery. 	<ul style="list-style-type: none"> - Talk about different forces they can feel. - Explore magnetic attraction and repulsion through playing with magnetic resources. - Explore how they can move water, and how objects float or sink. - Know that there are different countries in the world. - Discuss where families come from, and countries they have visited. Look at pictures and read stories from other countries to show similarities and differences in people. - Make sense of their own history – how they have grown and changed over the year.

Expressive Arts & Design	<ul style="list-style-type: none"> - Explore different art materials freely using their senses, including paper, card, straws and fabric. - Experience and experiment with paint. - Engage in make believe and pretend in their role play. - Sing a range of songs and rhymes, and engage in ring games and dancing. 	<ul style="list-style-type: none"> - Engage in role play and have access to a variety of props to support their play, and have access to open ended resources to encourage imaginative play. - Explore colour, talk about colours they can see, and experiment and mix different colours - Explore shiny, glittery resources and develop language to describe them. - Learn and know entire songs for the Christmas performance and take part in actions. 	<ul style="list-style-type: none"> - Explore Winter cold colours. - Express their own ideas, deciding which materials to use. - Learn to play instruments and copy a simple beat. - Create small worlds based on the Arctic and Antarctic. - Sing Winter songs. 	<ul style="list-style-type: none"> - Begin to develop more complex stories in small world. - Play with 'People who Help Us' small world resources and set up their own stories/scenarios. - Start to create closed shapes. - Draw faces to represent feelings. - Explore how to join a range of materials using different resources. 	<ul style="list-style-type: none"> - Engage in role play, taking on a role of shoppers and a shopkeeper - Be imaginative in their role play. - Explore colour mixing when making butterflies, talking about symmetrical patterns. - Use imagination to make more complex small worlds. - Draw with increasing detail. - Show emotion in their drawings and paintings. 	<ul style="list-style-type: none"> - Remember and sing a large repertoire of songs. - Learn new songs for our graduation. - Respond to music they hear, expressing how the music makes them feel. - Engage in pitch matching activities. - Explore musical instruments, name them and recognise their sound. - Listen to a range of music from around the world.
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