

NURSERY READING OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>DEVELOPMENT MATTERS STATEMENTS</b> 0-3 Statements 3-4 Statements	<ul style="list-style-type: none"> <li>Enjoy sharing books with an adult.</li> <li>Pay attention and respond to the pictures or the words.</li> <li>Repeat words and phrases from familiar stories.</li> </ul>	<ul style="list-style-type: none"> <li>Enjoy sharing books with an adult.</li> <li>Pay attention and respond to the pictures or the words.</li> <li>Repeat words and phrases from familiar stories.</li> <li>Listen to simple stories and understand what is happening, with the help of the pictures</li> <li>Know many rhymes.</li> <li>Enjoy listening to longer stories and can remember much of what happens.</li> </ul>	<ul style="list-style-type: none"> <li>Enjoy sharing books with an adult.</li> <li>Pay attention and respond to the pictures or the words.</li> <li>Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.</li> <li>Repeat words and phrases from familiar stories.</li> <li>Makes comments and shares their own ideas.</li> <li>Know many rhymes &amp; be able to talk about familiar books.</li> <li>Enjoy listening to longer stories and can remember much of what happens.</li> </ul>	<ul style="list-style-type: none"> <li>Enjoy sharing books with an adult.</li> <li>Pay attention and respond to the pictures or the words.</li> <li>Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.</li> <li>Repeat words and phrases from familiar stories.</li> <li>Ask questions about the book.</li> <li>Makes comments and shares their own ideas.</li> <li>Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</li> <li>Enjoy listening to longer stories and can remember much of what happens.</li> <li>Engage in extended conversation about stories, learning new vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Enjoy sharing books with an adult.</li> <li>Pay attention and respond to the pictures or the words.</li> <li>Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.</li> <li>Repeat words and phrases from familiar stories.</li> <li>Ask questions about the book.</li> <li>Makes comments and shares their own ideas.</li> <li>Enjoy listening to longer stories and can remember much of what happens.</li> <li>Understand the five key concepts about print:                             <ul style="list-style-type: none"> <li>print has meaning</li> <li>print can have different purposes</li> <li>we read English text from left to right and from top to bottom</li> <li>the names of the different parts of a book (page, word, picture, front &amp; back cover)</li> </ul> </li> <li>Engage in extended conversation about stories, learning new vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Enjoy sharing books with an adult.</li> <li>Pay attention and respond to the pictures or the words.</li> <li>Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.</li> <li>Repeat words and phrases from familiar stories.</li> <li>Ask questions about the book.</li> <li>Makes comments and shares their own ideas.</li> <li>Enjoy listening to longer stories and can remember much of what happens.</li> <li>Understand the five key concepts about print:                             <ul style="list-style-type: none"> <li>print has meaning</li> <li>print can have different purposes</li> <li>we read English text from left to right and from top to bottom</li> <li>the names of the different parts of a book (page, word, picture, front &amp; back cover)</li> </ul> </li> <li>Engage in extended conversation about stories, learning new vocabulary.</li> </ul>
<b>PROVISION (MAIN FOCUS)</b>	<ul style="list-style-type: none"> <li>Weekly shared text in small groups during group time to foster a love of reading and develop comprehension skills.</li> <li>Focus on 1 rhyme and 1 number rhyme each week.</li> </ul>	<ul style="list-style-type: none"> <li>Weekly shared text in small groups during group time. Adult to model reading behaviours.</li> <li>Adult focus in Continuous Provision in the book area, fostering a love of reading.</li> </ul>	<ul style="list-style-type: none"> <li>Weekly shared text in small groups during group time. Encourage children to talk about what they see (illustrations) and join in with repetitive language.</li> <li>End of session story time</li> </ul>	<ul style="list-style-type: none"> <li>Take part in rhyme activities, knowing rhymes by heart.</li> <li>Encourage children to comment and question during small group time and whole class story time.</li> <li>Retell familiar stories with props and puppets.</li> <li>Adult to be in the book area reading familiar books to the children. Encourage the children to read to each other or a toy.</li> </ul>	<ul style="list-style-type: none"> <li>Look at print the children might see in their environment. Have a collection of well-known logos for children to read.</li> <li>Understand that print can be used for a purpose – a shopping list for the picnic, an invitation to the teddy bear picnic.</li> <li>Listen to longer stories read to them, and engage in conversations about them.</li> </ul>	<ul style="list-style-type: none"> <li>To know the names of different parts of a book – look at this in group time.</li> <li>Learn to recognise their own first and second name.</li> <li>Recognise some initial sounds during phonics.</li> <li>Enjoy books for pleasure and share with parents.</li> <li>Hear longer stories read out loud to them. Retell and re-enact stories using props and puppets.</li> </ul>