

English:

Poetry Unit 3: Poems on a theme

- To be able to compose a poem using repetitive patterns, carefully selected sentences and imagery.

Non-fiction unit 5: Recount

- To be able to write a recount of Eid
- To be able to write a recount of their trip to the seaside.

Memory Writing

- To be able to recall events from the past school year and write about their favourite moments.



Wish you Were Here!

Summer Term 2
Year 1

Music: Charanga Music Scheme

- To choose a favourite piece of music from any of the units this year and prepare for a performance.

Seaside Trip

PE: Athletics

- To develop the skills of running, hopping, jumping, throwing and changing direction.
- To develop posture when walking and running.

Maths:

- **Multiplication /Division** To recognise pictorial representations of an array.
- **Time** To compare, describe and solve practical problems involving time. To be able to sequence events in chronological order.
- **Fractions** To understand that a fraction can describe part of a whole. To know $\frac{1}{2}$ and $\frac{1}{4}$
- **Capacity and Volume** To be able to measure and begin to record capacity and volume.
- **Sequencing & Positional Direction** To be able to describe position, direction & movement in turns.

ICT: Computer Science

- To know that we use programming in our everyday lives. We program a microwave, phone, skybox, PS4 etc
- To understand the language associated with programmable toys - forwards, backwards, left, right, algorithm.
- To plan and program a bee bot to follow a simple route with support

RE: Sacred Places

- Visit to a local Church and Mosque
- To look at the key features of a Church and Mosque and to compare and contrast.
- To highlight the importance of Community Life.

Roleplay:

- To use construction toys to build a variety of rigid structures. (linked to DT)

Art: Kandinsky (hot and cold colours)

- To be able to recognise the work of Kandinsky.
- To produce a painting in the style of Kandinsky.
- To be able to use ICT to produce a work of art in the style of Kandinsky.
- To be able to use vocabulary such as rough, smooth, knobbly, soft, sticky, hard, silky etc
- Practise drawing skills

PSHE & C: Changes

- To be able to tell you about themselves - things that have changed and things that will not change.
- To know that changes are natural and will happen.
- To know that some changes are quick and easy but some are difficult and take a long time.

Science:

- To be able to recognise signs of Summer - walk around school identifying a variety of flowers and trees.

Geography:

- To look at a map of the British Isles and identify which towns are on the coast.
- To be able to identify the features of a seaside town.
- To be able to discuss why people like to visit the seaside.
- To be able to compare the seaside town to an inland town.

DT:

- To design, make and evaluate a rigid structure eg: beach hut