

English:

Narrative - Fantasy

- To be able to identify the different components of a fantasy story.
- To be able plan and write a fantasy story of their own.

Information Texts -

- To be able to name the features of a non-fiction book.
- To be able to recall specific information from a non-fiction text.



Transport

Summer Term 1
Year 1

Music: Charanga Music Scheme

- To listen and appraise a variety of music including Latin, jazz and dance.
- To play instruments and improvise using own voice.
- To perform and share.

Geography

- Seasonal changes
- Discuss the length of the day. Compare to Autumn.

PE: Athletics

- To develop the skills of running, hopping, jumping, throwing and changing direction.
- To develop posture when walking and running.

Maths:

- **Number & Place Value** To count to and across 100, forwards and backwards. Count, read and write numbers to 100. Count in 2's, 5's and 10's. To identify one more & one less than a given number.
- **Addition/Subtraction** To add & subtract one and two digit numbers. To be able to solve simple problems.
- **Statistics** To sort objects, number and shapes into given criteria of their own. To interpret data in block diagrams.

ICT: Electronic Communication - sending and retrieving emails

- To understand that there are different ways that messages can be sent.
- To understand that electronic messages can be in the form of pictures, sound and/or text.
- To understand that they can share information online.

RE: Sacred Places

- Visit to a local Church and Mosque
- To look at the key features of a Church and Mosque and to compare and contrast.
- To highlight the importance of Community Life.

History: Changes in living memory

- To develop an understanding of communication methods from letters to emails.
- To track the progress of changes in communication.
- To look at transport in the past.

Art:

- To investigate the range of possibilities of a range of materials and processes.
- To try out tools and techniques and apply these to materials and processes including drawing.
- To record from first hand experiences and explore ideas.
- To continue to learn about visual and tactile elements including colour, pattern and texture.
- To review what they have done and say what they feel about it.
- To experiment with mark making on fabric.

PSHE & C:

- To know the people who are important to me.
- To know how to make friends and to know what makes a good relationship.
- To know who is special to them and talk about what they do that is so special.
- To show respect in how they treat others.

Science: [Walk around school looking at different materials and discussing their properties.](#)

- To be able to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock by matching a material to its name.
- To be able to describe the properties of everyday materials.
- To be able to sort materials by their properties.
- To be able to test different materials and use their observations and ideas to suggest answers to questions.

Roleplay: 'Construction Area'

- To use a variety of materials and investigate ways of joining them together, to create their own models.