

## English:

### Instructions

- To be able to listen to and follow simple instructions.
- To be able to give instructions orally and then write instructions.

### Information

- To read information texts and discuss organisation and layout of the text.
- To write an information text.

### Recount

- To be able to write a recount using time openers to sequence events and correctly demarcate sentences.
- To apply phonic knowledge when writing independently.



Mr Bloom

Spring Term 2  
Year 1

## Music: Charanga Music Scheme

- To learn about the interrelated dimensions of music through games and singing.
- To appreciate a variety of music.

## PE: Dance

- To explore, remember, repeat and link a range of actions with co-ordination and control.
- To compose a short dance independently

Walk to the  
Park

Visit from  
Ewood Florist

## Maths:

- Multiplication/Division To solve one step problems involving multiplication and division.
- Fractions To understand that fractions can be described as part of a whole.
- Money To know the value of different coins.
- Geometry (shape) - To recognise and name common 2D and 3D shapes & know their properties
- Weight/Length- compare, describe and solve problems for different lengths and weights.

## ICT: To create, manage and manipulate digital content.

- To create a sequence of images to create a short animation.
- To understand that an animation is a series of still images.
- To save and store work in an appropriate area and to be able to print, retrieve and amend it.
- To know that technology can be used in different ways e.g. Text, images, tables and sounds.
- To know what the term multimedia means.
- To understand the difference between a graphics package and paper based art activities.

## RE: Christians

- Who is Christian and what do they believe?
- To learn about Easter being a special time for Christians.

## Geography:

- To use simple compass directions (North, East, South and West)
- To use directional language eg; near & far, left & right)
- To be able to describe a simple route.

## Art:

- To experience a variety of painting techniques.
- To experience putting paint on paper by printing.
- To become aware of the feel and transferability of paint.
- To control paint by drawing with fingers.
- To become familiar with basic painting skills.
- To discover the nature of powdered dyes and to know how they are changed by water.
- To find out how colours combine and how wet paper behaves.
- To understand that textured paint can be made by adding different materials to smooth paint.
- To understand that different materials create different textures.
- To use new words to describe various textures.

## PSHE & C: Healthy Me

- I understand the difference between being healthy and unhealthy.
- I know how to keep myself healthy and clean and understand how germs can cause illness.
- I understand that medicines can help me if I feel poorly and I know how to use them safely
- I can recognise how being healthy helps me to feel happy.

## Science: (use resources on shared)

- To identify and describe the basic structure of a variety of common flowering plants and wild plants including trees.
- To ask simple questions and recognise that they can be answered in different ways in the context of considering what plants need to grow.

## Roleplay: 'shop'

- To recognise different values of coins.
- To be able to add a small amount to buy items from the shop.
- To develop interpersonal skills.