

English:

Narrative Unit 3 - Traditional and fairy tales

Billy Goats Gruff, Enormous Turnip, Little Red Riding hood and Jack & the Beanstalk

- To hear, read and respond to traditional tales.
- To be able to re-tell a traditional story and to join in with 'performances' using masks, actions and other enhancements.
- To use simple pattern structures to support their writing.

Poetry - Traditional rhymes

- To enjoy a range of traditional rhymes.



**Brilliant
Blackburn**

Spring Term 1
Year 1

Music: Charanga Music Scheme

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- To play tuned and untuned instruments musically.

RE: Christians

- To learn about Christians and what they believe.
- To know why Jesus is important to Christians.

TRIP TO BLACKBURN
ROVERS

Maths:

- Number & Place Value - To be able to count to and across 100, forwards & backwards. To be able to count in twos, fives and tens. To know one more and one less than any given number.
- Addition/Subtraction - Add and subtract one-digit and two-digit numbers.
- Geometry (shape) - To recognise and name common 2D and 3D shapes.
- Capacity/Volume - To measure and begin to record capacity & volume.

ICT: Research on the internet

E-Safety Online Exploration.

- To use simple navigation skills to open a teacher selected website from a favourite's link or shortcut.
- To make choices by clicking on buttons in a webpage and navigate between pages by using the forward and back arrows.
- To start to evaluate web sites by giving opinions about preferred or most useful sites.
- To know how to return to the home page of a teacher directed website.
- To know how to minimise a screen or turn off a monitor if they see something inappropriate on a website and tell a trusted adult.

Roleplay: 'Fruit and Veg shop'

- To recognise different values of coins.
- To be able to add a small amount to buy items from the shop.
- To develop interpersonal skills.

PE: Dance

- To develop a sequence of movement, encompassing dancing skills.

Art: To learn about/discuss the work of Hundertwasser

- To know that lines can be drawn in many different ways and to experience making different types of lines.
- To develop skills in using line, scissors and glue.
- To develop creative independence.
- To combine materials to create new effects.

PSHE & C: 'Dreams and Goals'

- I can identify similarities between people in my class & I can tell you some ways in which I am the same as my friends.
- I can tell you what bullying is and I understand how being bullied might feel.
- I know some people who I could talk to if I was feeling unhappy or being bullied.
- I can be kind to children who are bullied.
- I know how to make new friends.

HISTORY: To learn about significant places in their own locality.

- To recognise that Blackburn has places of significant historical interest
- To know that Blackburn has important civic buildings.
- To understand what these buildings are used for.
- To develop an awareness of the past and use appropriate vocabulary and to identify ways in which the past is represented.

DT: Mechanisms

- To explore and evaluate a range of existing products.
- To explore and use mechanisms including levers and wheels to make a picture move.
- To design a working product thinking about who it is for and what it needs.
- I can make decisions about my product design.
- I can evaluate my product against design criteria.