

English:

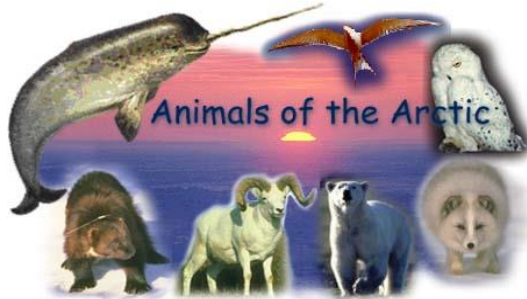
Narrative Unit 2 - Stories from other cultures with predictable patterned language.

Poetry Unit 1 - using the senses

- To hear, read and respond to rhymes and simple patterned stories.
- To join in with 'performances' of stories/rhymes, with and without music, actions and other enhancements.
- To use simple pattern structures to support their writing.

Autumn Term 2
Year 1

Amazing
Animals



Science: Variation

- To identify & name a variety of common animals.
- To know that some animals are carnivore, herbivores and omnivores.
- To group animals together according to their different features.
- To know that animals are alive and need to be treated with care.

Maths:

- Addition/Subtraction - To be able to add & subtract one digit and 2 digit numbers.
- Fractions - To recognise & name a fraction.
- Money - To recognise and know the value of different coins and notes.
- Time - To be able to tell the time, o'clock and half past and draw the hands on a clock face to show these times.
- Weight & length - To measure & compare length and weight.
- Sequencing - To describe position, direction & movement, including whole, half, quarter and three quarter turns.

ICT:

- To be able to use a variety of tools on an art programme.
- To develop Word Processing Skills.

RE: How and why do we celebrate sacred & special times?

- To be able to identify some ways in which Christians celebrate Christmas and Jews celebrate Hannukah and Muslims celebrate Eid.
- To explore stories about these festivals and to be able to ask and answer questions about the stories.

Music: Christmas Production

- To learn about the Christian celebration of Christmas.
- To develop self-esteem & confidence to perform in front of an audience.

PE: Gymnastics

- To develop a sequence of movement, encompassing gymnastic skills.

Art:

- To encourage the development of observation skills.
- To encourage observation of texture, colour and form.
- To encourage development of creative skills and to encourage fine and gross motor skills.

PSHE & C: Celebrating Difference

- I can identify difference between people in my class.
- I know who I could talk to if I was feeling worried/unhappy.
- I know how to make new friends.
- I know we are all special and unique.

Geography:

- Observing seasonal changes - Winter Walk around school grounds.
- To be able to name the 5 oceans and 7 continents.
- To know where the cold areas are in the world.
- To experience using a globe and simple maps.

Roleplay: Home Corner

- To extend imaginative play by taking on role of family members and role playing different characters in a range of everyday situations.
- Developing speaking & listening skills.