

## English:

### Non-fiction Unit 1 - Labels, lists and captions

- To know the purpose of lists and labels in the classroom.
- To be able to read and write simple captions.
- To be able to follow a set of simple instructions and then write their own.

### Narrative Unit 1 - Stories with familiar settings

- To be able to write simple sentences to re-tell a story or events based on personal experience.

## Maths:

- To be able to count to and across 100, forwards and backwards from any given number.
- To be read and write numbers to 20.
- To be able to identify 1 more/less than a given number.
- To be able to understand the function of addition and subtraction.
- To recognise and name 2D and 3D shapes
- To present and interpret data in block diagrams using practical equipment.

## ICT:

- To know the different ways in which data can be represented.
- To understand computing can be used to sort items and information.

## Geography:

- Observing seasonal changes - Autumn Walk around school grounds.

## Art:

- To learn what a self-portrait is using a variety of tools and techniques.
- To learn about other artists who have created self-portraits.
- To understand how to mix paints to make different colours.

## PSHE & C:

### Jigsaw - Being Me in my World

- I feel special and safe in my class
- I know that I belong to my class
- I know how to make my class a safe place for everybody to learn
- I can recognise how it feels to be proud of an achievement.
- I can recognise the range of feelings when I face certain consequences

Autumn Term 1  
Year 1

Marvellous  
Me



Super Senses Day

## Science: (Mind maps at the beginning and end of topic)

- To identify, name, draw and label the basic parts of the body and say which part of the body is associated with which sense.
- To know that that we have 5 senses.

## RE: What does it mean to belong to a faith?

- To recognise and name some symbols belonging to Islam and Christianity.
- To be able to say what these symbols might mean and why they are important.
- To learn about marriage ceremonies for Muslims and Christians & be able to find some differences and similarities.

## PE: Year 1 Baseline - Lost and found and Games (Coach Ben)

- To assess the fundamental movement skills of hopping, jumping and underhand throwing.
- To develop fundamental movement skills.

## Roleplay: Home Corner

- To extend imaginative play by taking on role of family members and role playing different characters in a range of everyday situations.
- Developing speaking & listening skills.
- Introduce a pet to the family.