

Welcome to Audley Infant School



Queens Park Road

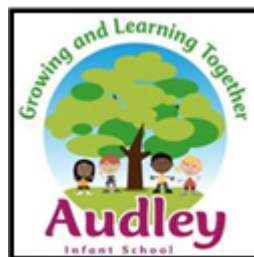
Blackburn

BB1 1SE

Tel No: 01254-52065

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Website www.audleycominfschool.co.uk



Headteacher's welcome

A warm welcome to you all from Audley Infant School. Thank you for considering us as an option for your child's first experience of nursery/reception. The school is filled with children who are eager to learn and teachers who are enthusiastic to teach.

We want to ensure that every child enjoys coming to our school and reaches their full potential. We aim to provide rich experiences and opportunities through a broad and varied curriculum that allows every child to enjoy their own success. We have high expectations and will challenge your child to reach their potential.

We aim to meet our children's individual needs and give support to all of the children in our care.

Working with parents is key. We welcome your views and opinions. You know your children and together we can ensure their continued development. It is important that we build a firm partnership between home and school in order to ensure that our children achieve the very best that they can. I look forward to working with you in the future.

Best wishes,
Mrs Nelson



About our school

Audley Community Infant School provides high quality education for children between the ages of 3 years and 7 years, who live in the Audley community. We normally admit 90 children in each year group. At this time, we have 3 classes per year group. We currently have approximately 30 children attending morning sessions in our nursery class. Children are usually taught in classes according to their age. Our nursery class is situated in its own building close to the main school building.

Nursery and Reception Classes

Parents of children who are starting school for the first time in nursery or reception class are invited to attend a parents' meeting, where we will share important information about starting school in September.

You will be invited to an individual meeting where you will meet your child's class teacher. We will talk to you about your child and what makes them unique. We welcome any information that you wish to share with us about your child so that we can make their school start the very best that we can. You will have the opportunity to complete forms and paper work that we need to ensure a smooth start for your child.

You and your child will also be invited to attend school for **2 short sessions** in the summer term. We call these sessions '**stay and play**'. They will experience their new school environment and will spend time in their classroom. They will have the opportunity to meet the classroom teachers and the other children in their class.

Audley Infant School aims to provide a happy, safe and secure environment where every single child can develop to their full potential. We aim to provide a nurturing atmosphere in which each child can flourish. Nursery and reception children follow the Early Years Foundation Stage Curriculum. The link below will take you to a useful website with relevant information about the foundation years.

<https://www.foundationyears.org.uk>

Links with Audley Junior School

The school building is linked to Audley Junior School. We are separate schools with separate Headteachers. Most Infant pupils move on to the Junior School. This is not automatic. You must apply for a place at the Junior School through the admissions procedure.

In year transfer

If you would like your child to come to Audley Infant School during the school year, please call us to arrange a visit. Please bring your child's birth certificate with you. We will be happy to show you around our school and talk to you about how we can work with you and your child. You may need to complete an in-year transition form which is available from the Blackburn with Darwen admissions team



The school aims:

- To develop a secure, caring and stimulating environment in which our children can grow and learn.
- To respond to our children's ideas and interests so that we can provide an enriching and appropriate learning experience for them.
- To enable all of our children to develop a sense of curiosity and be independent learners.
- To encourage all of our children to develop a caring and considerate attitude towards others and themselves.
- To help our children develop self-confidence, a feeling of worth and a sense of being valued.
- To take part in school life and begin to understand how society works. To enable them to become involved British Citizens, knowing their rights and responsibilities.
- To help our children understand and manage their feelings and behaviours.
- To help our children to understand how to stay safe.
- To work in partnership with parents, carers and other agencies, to support our children's development and learning.

Personal Social Health and Emotional Education, (PSHE) and Religious Education

We value and celebrate the cultural diversity within the school. We teach our children how to respect differences between people and celebrate the similarities. We teach our children how to co-operate with others and care for their families and peers. We expect that parents support and share these values.

Audley Infant School delivers a Personal, Social, Health and Education curriculum, which focuses on the core themes of Health and Wellbeing, Relationships and Living in the Wider World. **We are a community school** and our Religious Education curriculum involves our children in beginning to explore the similarities and differences from different faiths at a basic level. We celebrate what is similar and what is different and teach tolerance and understanding of what we do not understand. Our goal is to begin to develop a simple understanding for our children of the community in which they live.



School Organisation

At Audley Community Infant School, we currently have a morning nursery class, reception, year 1 and year 2. We can accommodate 90 pupils in each year group, with the exception of our nursery class, which currently has 30 pupils. Reception, year 1 and year 2 are split into 3 classes. Each class comprises pupils who are of mixed ability.

Nursery

Our nursery class currently has 30 pupils. There is a full-time teacher along with level 2 and 3 teaching and learning assistants. It currently runs morning sessions, 9:00am to 12pm each day. Nursery class is situated in its own building near the main school building. Pupils are expected to attend nursery every morning for the full week.

Reception (Early Years Foundation Stage)

Each reception class has a class teacher and a full-time level 3 teaching and learning assistant, (TLA 3). There are 4 reception bases and an outside classroom. We currently have 3 EYFS classes.

Year 1 and Year 2 (Key Stage 1)

In year 1 and year 2, each class has a class teacher. They have a level 3 teaching and learning assistant, (TLA 3), each morning to support with mathematics and English. There are currently 3 classes in each year group.

School Times

Reception Pupils

- Morning session starts for Reception children at **8:50am**
- Morning session ends at **11:30am** for lunch
- Afternoon session starts at **12:30pm**.
- School ends at **3.05pm**.

Year 1 and Year 2

- Morning school starts at **8.45am**.
- Morning session ends at **12pm** for lunch
- Afternoon school starts at **1.00 pm**.
- Afternoon school ends at **3:15 pm**.

Nursery morning session

- Nursery morning session doors open at **8:50am until 9:00am** prompt
- **Session ends at 12pm** prompt

Breakfast Club

- We run a Breakfast club for year 1 and year 2 pupils. If reception pupils are confident, they can attend breakfast club too. We will discuss this option if you need morning support due to work commitments. It starts at **8:00am**. **We do not admit pupils after 8:25am**. The cost is **£2.50 per week**. Pupils have a choice of cereal and or toast/juice/milk/water. They are supervised by 2 members of welfare staff and have a variety of table top activities that they can engage in.

After School sports clubs

- A Sports Coach runs after school sports clubs that take place from Mon-Wed. The sport focus for clubs is chosen by our pupil School Council. Your child will be advised when clubs are running so watch out for further information. Clubs end at **4pm** prompt.

Drop off and Collection from School - KEEPING CHILDREN SAFE

If you need a different adult to collect your child who is unfamiliar to school, you **MUST** telephone us to let us know in good time. We will not allow your child to leave with someone that the class teacher does not know. **We will only hand children to a person you have informed us is allowed to collect your child. We will only allow your child to leave with someone over the age of 14.**

Parking

Please **do not park or wait** on the zigzag road markings or on the Access Only Road when taking children to and from school. Parked cars outside school entrances are a danger to all children crossing the road. Please walk to school if you can.

Absence and lateness- Attendance Policy

We encourage and expect excellent attendance. The target is at least 96% attendance. Punctuality and regular attendance are important if your child is to achieve their potential and develop and sustain friendships.

If your child is ill, please telephone the school office and let us know before **9am**.

You can leave a message on the school answer phone. A member of staff will call you back. If we have not heard from you, we will contact you. It is essential that children arrive on time. It is parents'/guardians' responsibility to get their child to school on time. A late start means learning missed. We will ask you to provide a reason for lateness. We monitor and will act upon persistent lateness. Please take time to read our Attendance Policy.

Extended Leave

Extended leave or holidays in term time are not authorised by the Headteacher. If your child misses 5 days or more for travel abroad or a holiday then you are at risk of a penalty or fine. This is currently £80 per parent per child. The law requires all pupils to have regular attendance in school during term time, all holidays and travel abroad should be taken during the ample, available holidays.

Appointments

All routine medical appointments must be scheduled outside school hours where possible, this includes routine dental and doctor appointments. If your appointment is essential and during school hours, please inform the school office as early as possible and **provide an appointment card** to verify the date and time.

School Uniform and PE Uniform

Please label all clothes including your child's PE kit and coat.

School Uniform:



PE Uniform:



PE kit includes white t-shirt, shorts (leggings acceptable) and black pumps. Please note, no tracksuit bottoms.



School Uniform

Our school uniform consists of black/grey trousers or skirt, jade green school sweatshirt with the Audley Infant School Logo and/or a white or green polo shirt.

Girls may wear check green and white **uniform** summer dress during the summer term.

Black school shoes must be worn. **Trainers are not acceptable.** Socks may be white, grey or black.

The jade sweatshirts, polo shirts and anoraks are embroidered with the school logo and are available from local school uniform providers in Blackburn e.g. Whitakers or Grays. Uniform stockists also supply small, black or green headscarves if you wish your child to wear one. Headscarves must be plain black or green. It is not permissible for pupils to wear patterned or bright scarves.

As many of our children wear the same size sweatshirts and t-shirts, please ensure that you put your child's name on **ALL** clothes including P.E. kit and pumps.

P.E. Kit

Children **MUST** change their clothing for P.E. They take off outer clothing, put on a white t-shirt, black shorts, and elasticated pumps. P.E. clothes must be kept in a labelled bag. Headscarves are removed for P.E to ensure that your child is safe and comfortable. Glasses are removed for PE unless advised differently by an Optician.

Outdoor clothing

All children need to have an appropriate outdoor coat. In winter weather, children need a waterproof coat with a hood, hat, gloves and scarf. In EYFS, we ask that you provide **wellingtons** for your child for outdoor play. Children will play out unless weather is particularly adverse.

Jewellery

We do not allow children to wear jewellery in school. We do not allow pupils to wear bangles, necklaces, **earrings** or rings in school. **Please do not have your children's ears pierced during the school terms or short holidays**, as they do not have time to heal. We will ask you to remove earrings if your child attends school wearing them.

School Meals

Infant school meals are currently free for every child. From Reception, your child will stay for school meals when they have settled into school. For most pupils this is usually on their first full day. You can choose your meals with your children. Meals are planned to a 3-week cycle and there is a choice of main meal and desert that should suit most children's tastes. They are healthy and nutritious. Our lunchtime supervisors will look after your children. Our healthy meals are prepared in our 5-star rated kitchen using food from a **HMC** approved supplier. Our kitchen is monitored by **HMC**. Your child can bring a healthy packed lunch to school. **We do not allow take-away food or food that needs reheating. This is for health and safety reasons. We cannot take**

responsibility for food that is not heated correctly. A healthy, cold lunch must be provided.

Free School Meal eligibility- Pupil Premium

School currently receives £1,345 for each pupil who is entitled to free school meals. We use this money to provide targeted support and essential interventions. Without this money, we cannot fund extra-targeted work. Targeted intervention ensures that pupils, who can, reach expected levels of attainment. A report is published annually on our website that details how the money is spent and the impact that it has on our children's attainment. If you are eligible, please apply. We know that meals are free in infant schools but it is the only way that we can access this money. We receive significantly less than other local schools as not all families who are eligible apply. If you believe you are eligible, then contact school and we will support you in your application. We appreciate your time and support in ensuring that our children receive this money. Every single penny is spent on our children. If you receive FSM, you will be eligible for other funding and initiatives that run time to time in school, e.g. support buying school uniforms, supermarket vouchers for food during school holidays etc.

Snack time

Milk is available for your child. There is a small subsidised charge for the whole school year. If your child is eligible for free school meals then milk is also free. Children are also provided with a piece of fruit to enjoy with their milk each day. Water is freely available in school. You can purchase a water bottle from us at a cost of £1.50

Your Child's Health

If you are worried about your child's health, please tell the class teacher or the Family Liaison and Attendance Lead, (FLAL), Mrs Johnson. We will find an appropriate way to support you with your concerns.

If a child is taken ill at school, we will contact you. Please ensure that we have an **emergency contact** in case you are not at home. Please notify us of any **change of address/phone number** as soon as possible.

Medicines in School

We **do not** administer medicine to pupils unless in extreme circumstances. Medication that needs to be available at all times e.g. inhalers, must be discussed with Mrs Johnson and relevant paperwork completed. The information will then be shared with the class teacher. It is essential that you update us of any changes to medication or circumstances. Talk to us about medication that is prescribed by a doctor and we will find the most suitable way to support you and ensure that your child receives the medication that they need. We will ask to see your asthma plan or for medical advice or guidance on your child's condition. We will only acknowledge allergies that have been agreed and verified by a doctor.

Parental Involvement

We value parents/guardians input and we look forward to sharing your child's experiences with you. Children are far more successful if there is a harmonious relationship between parents and staff. We are all working to achieve the very best for your child. Stay in touch with us via Evidence Me, email or phone. We are happy to meet with you if you need to discuss things with us.

Activities for Parents

We have a range of activities for parents that occur at different times of the year. Some examples of recent classes are phonic sessions and Digital Champion training. Learning opportunities change frequently. We support the Neighbourhood Network Centre and promote their adult learning classes. The classes offered may charge a fee. Please keep an eye on the parent's notice board in the main entrance or via our social media accounts for up-to-date information.

Compliments, suggestions or concerns

It is essential that Audley Infant School runs smoothly and that parents and staff work together to ensure the best for the children in our care.

If you have a concern that you would like to bring to our attention, please feel free to talk to the class teacher. If you require further assistance the Deputy Headteacher or Headteacher will be happy to deal with your issues. If we still cannot resolve your issue then we may pass this on to the Chair of Governors and the Governing Body. We usually find that issues can be cleared up quickly in an amicable way.

Safeguarding our Children

Our school cares deeply for the welfare of all of our children. It is essential that you communicate with us so that we can support you. We take Safeguarding seriously and we will contact you if we have concerns. We can signpost you to support services who can help with challenges that you may be facing. We will work with parents to support you with any issues that may arise so please let us know if you feel we can be of assistance. There are 2 Designated Safeguarding Leads in school - the Head teacher and Mrs. Johnson who will support with any Safeguarding concern. Our Safeguarding policy is available on our website and contains guidance on dealing with a range of potential safeguarding situations.

Religious Education and Collective Worship

Assembly - (Collective Worship)

Our School is a community school and is not a faith School. Collective Worship (assembly) is a time for the whole school to come together.

The actual format of the worship is carefully planned and is led by a senior leader member of staff. Our themes are based around community, personal and social wellbeing, celebrating diversity and recognising similarities in different cultures. We

enjoy learning about different cultural celebrations, e.g. Chinese New Year, whilst exploring how we can be better friends. We talk, reflect sing and pray to God according to the Religion that our children and adults follow.

We aim to help children in their search for meaning and purpose in life and for values by which to live.

Religious Education

Religious Education is in accordance with the Agreed Syllabus. We tell children about faiths and cultures other than their own. For example, at Christmas we explain that it is a special time for Christian people when they celebrate the birth of Jesus. At Eid ul Fitr we explain that Muslims are celebrating the end of Ramadan.

You will notice displays around school at different times of the year such as Christmas, Eid, Diwali and Chinese New Year. We know that we are helping the children at Audley to live in a multi-cultural community showing understanding, tolerance and respect for other faiths as well as their own.

Starting our Nursery or Reception Class

Before your child starts school, please help your child so that they can do the following:

1. Dress and undress with the minimum of help.
2. Put their coat on and fasten it.
3. Recognise their own belongings.

It is essential that your child is toilet trained before starting nursery class. We expect all pupils to be toilet trained on entry to Reception. If they are not, this may delay their start until they are toilet trained. Please talk to us if you need support.

Helping Your Child

There are many ways that you can help your child. Here are some ideas of some simple things that you can do to support your child's learning.

1. When your child brings a book home, read it together and talk about the story and the pictures. Help them to apply their phonic skills and talk about what is happening and what they think may happen.
2. Complete homework that is sent home. Spend a little time with your child completing tasks. A little time often makes a big difference to your child's learning. It also ensures that you know what your child is learning in school.
3. Engage your child in the many activities available on our website on the year group pages
4. On open days/evenings come to see your child's work and talk to the teachers. They will advise you as to the best way that you can support your child's learning.
5. Praise all achievements when your child brings good work home.
6. Please come to concerts/sports days/celebration assemblies etc.

The Early Years Foundation Stage Curriculum- New Statutory Curriculum from September 2021

Nursery and Reception classes are called the Foundation Stage. In the Foundation Stage, children learn through focused Continuous Provision, Indoors and Outside, and Adult Focused Tasks.

The curriculum is divided into Prime Areas of Learning and Specific Areas of Learning.

The 7 areas of learning and development remain the same.

The 3 prime areas:

- communication and language
- physical development
- personal, social and emotional development

The 4 specific areas:

- literacy
- maths
- understanding the world
- expressive arts and design

The age bands have been simplified to avoid tracking activities that do not support child development. There are now 3 age bands instead of 6:

- birth to 3
- 3 and 4-year-olds
- children in reception

At the end of Foundation Stage, pupils are expected to attain a Good Level of Development (GLD). This is a stage in their development, which prepares them for the National Curriculum.

The Key Stage 1 Curriculum- National Curriculum

Creative and ambitious learning opportunities forms our curriculum. It is mostly based around the National Curriculum expectations. Emphasis is given to developing speaking and listening skills along with securing a strong understanding of the core subject areas of English and Mathematics. We want our pupils to be creative thinkers and problem solvers. We want them to enjoy and lead their own learning. We are constantly revising and developing our Foundation subjects to ensure they engage all of our learners.

The National Curriculum consists of the subjects listed below:

- English
- Mathematics
- Science
- Computing
- History

- Geography
- Design Technology
- Physical Education
- Music
- R.E.
- Art
- Personal, Social, Health and Emotional Wellbeing (PSHE)
- Relationships Education

Keeping Informed/Visits to School

Parents are invited to a year group meeting at the beginning of each year. There are half-termly drop-in sessions where parents can come to school and look at the learning in which your children have been immersed. The school website contains lots of information about the curriculum and learning activities that the children enjoy. You are most welcome to talk to your child's teacher about the curriculum to ensure that you know what your child is learning. We also provide parents sessions that explore the curriculum further. You will be informed about the different events throughout the year.

Children with Special Educational Needs & Disabilities (SEND)

Every child and young person deserves the best possible start to life, to be brought up in a safe, happy and secure environment, to be consulted, listened to and heard. To be supported as they develop into adulthood and maturity and to be given every opportunity to achieve their full potential.

Code of Practice

At Audley Infant School, we follow the SEN Code of Practice Jan 2015. The Code provides a statutory framework that schools follow when supporting children with special educational needs and disabilities. This framework follows a child or young person from birth to the age of 25. More information can be found at;

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Many children can experience difficulties with some aspect of learning in their school journey. A key aspect of the Code of Practice is that school follow a 'graduated response' when supporting children with special educational needs and disabilities. This means that school may follow a different action depending on the level of difficulty or concern. School will always aim to work closely with parents and at times other professionals to support the needs of the child.

School Support

A child who is receiving additional support at a level over and above their peers is classed as School Support. This support could be small group work or targeted intervention. A record of this is kept by the class teacher and progress is closely tracked by the Senior Leadership Team. School will inform parents if their child is

receiving support over and above their peers, usually through discussion with the class teacher or with the Special Educational Needs Co-ordinator (SENCo). Parents are asked to share any concerns they may have with school as early as possible so that appropriate help and support can be sought as necessary. We may also ask your permission to seek further guidance and support from specialist practitioners e.g. Speech and Language Therapist (SALT), Specialist Teacher or an Educational Psychologist.

Education Health and Care Plans (EHCPs)

For some pupils, school and professionals may feel that a child needs additional support. They may need 1-1 support from an adult and a highly differentiated curriculum from their peers. We will request additional funding from the Local Authority to support a child. In order for school to do this, the child's needs must be 'exceptional'. We need support from Parents, Educational Psychologist, Advisory Teachers and the Medical Profession. If the application is successful, an 'Education Health and Care Plan' (EHCP) will be agreed. It defines and documents the range of needs with which the child requires additional support. This is a plan based on advice and guidance from a number of professionals, (integrated plan). It is reviewed annually to ensure that the pupil's needs are being met and targets set remain relevant. The EHCP will remain in place as long as the pupils needs remain significant.



AUDLEY INFANT SCHOOL STAFF LIST 2025-26



Leadership Team	
HEADTEACHER	Mrs H Nelson
DEPUTY HEADTEACHER	Mrs A Diggle
EYFS LEAD	Mrs A Diggle
TLR 2A	TBA
CHAIR OF GOVERNORS	Mrs J Cooper

Nursery Team	
TEACHER (MON-WED)	Mrs J Eckersley
TEACHER (THURS-FRI)	Mrs N Robinson
TLA 3	Miss S Avis
TLA 3	Mrs H Patel

Reception Team	
TEACHER	TBA
TEACHER	TBA
TEACHER	Mrs B Finegan
TLA 3	Ms R Chaudhry
TLA 3	Mrs A Baporia
TLA 3	Mrs L Ireland

Year 1 Team	
TEACHER SLT	Miss A Matlub
TEACHER	Mrs E Taylor
TEACHER	Mrs B Umerji
TLA 3	Mrs S Yaqoob
TLA 3	Miss LTudda

Year 2 Team	
TEACHER SLT	Mrs S Massey
TEACHER	Miss E Taylor
TEACHER	Miss V Aulton
TLA 3	
TLA 3	Mrs A Attan Nagdee
TLA 3	Mrs H Patel

INTERVENTION SUPPORT	
TLA 2 READING SUPPORT	

SPECIAL EDUCATIONAL NEEDS TEAM	
SENCO/DHT	Mrs A Diggle
TLA 3	Mrs R Asghar
TLA 3	Mrs H Patel
TLA 3	

FAMILY LIAISON AND ATTENDANCE LEAD	Mrs L Johnson

SCHOOL OFFICE SUPPORT	
FINANCE ADMINISTRATOR	Miss A Kendal
SCHOOL ADMINISTRATOR	Mrs N Kapadia
SCHOOL ADMINISTRATOR	Mrs F Makda

LUNCHTIME STAFF	
MIDDAY SUPERVISOR	Mrs Mulla
RECEPTION	Mrs Jogee Mrs Hajat Mrs Nagdee
YEAR 1	Mrs Jassat Mrs Chopdat Mrs Karoliya
YEAR 2	Mrs Sidat Mrs Esmail Mrs Diwan
SEND SUPPORT LUNCHTIME	Mrs Asghar Mrs Makda Ms Hussain

SITE MAINTENANCE STAFF	
SITE SUPERVISOR	Mr D Patel
CLEANING ASSISTANT	Mrs H Hajat
CLEANING ASSISTANT	Mrs Chopdat
CLEANING ASSISTANT	Miss M Farran
CLEANING ASSISTANT	Mrs S Hoosen
CLEANING ASSISTANT	Mrs A Diwan
CLEANING ASSISTANT	Mrs S Bhayat

KITCHEN STAFF	
KITCHEN MANAGER	Ms M Farran
DEPUTY KITCHEN MANAGER	Mrs F Nagdee
KITCHEN ASSISTANT	Mrs Z Chogle
KITCHEN ASSISTANT	Mrs K Diwan
KITCHEN ASSISTANT	Mrs N Porter
KITCHEN ASSISTANT	Mrs M Hajat
KITCHEN ASSISTANT	Mrs Sidat
KITCHEN ASSISTANT	Mrs S Bhayat

GOVERNING BODY	
CHAIR/ LA Governor	Mrs J Cooper
VICE CHAIR/CO OPTED	
SCHOOL	Vacancy
CO OPTED	
CO OPTED	Ms K Naylor
CO OPTED	Vacancy

CO OPTED	Mrs J Cooper
CO OPTED	Mr J Taylor
CO OPTED	Mr I Mayat
PARENT	Mr I Ismail



Holiday List - 2025 - 2026

Autumn Term 2025

Inset Day Closure – Closed for pupils.	Monday 1st September 2025
School re - opens to pupils at 8:45am	Tuesday 2 nd September 2025
Inset Day Closure – Closed for pupils	Friday 24th October 2025
School closed for Half Term	Monday 27 th October 2025
School re - opens to pupils at 8:45am	Monday 3 rd November 2025
School closes at 2.00pm	Friday 19 th December 2025

Spring Term 2026

School re - opens to pupils at 8:45am	Monday 5 th January 2026
School closes for Half Term at 3:15pm	Friday 13 th February 2026
School re - opens to pupils	Monday 23 rd February 2026
Inset Day Closure – Eid Ul- Fitr – Closed for pupils	Thursday 19th March & Friday 20th March 2026
School re – opens	Monday 23 rd March 2026
School closes for Easter Break at 2.00pm	Friday 27 th March 2026

Summer Term 2026

School re - opens to pupils	Monday 13 th April 2026
School closed – May Day Bank Holiday	Monday 4th May 2026
School re – opens to pupils	Tuesday 5 th May 2026
School closes at Half Term 3.15pm	Friday 22 nd May 2026
School re - opens	Monday 1 st June 2026
End of Term School Closure – 2.00pm	Friday 17 th July 2026
Inset Day Closure – Closed for pupils.	Monday 20th July 2026