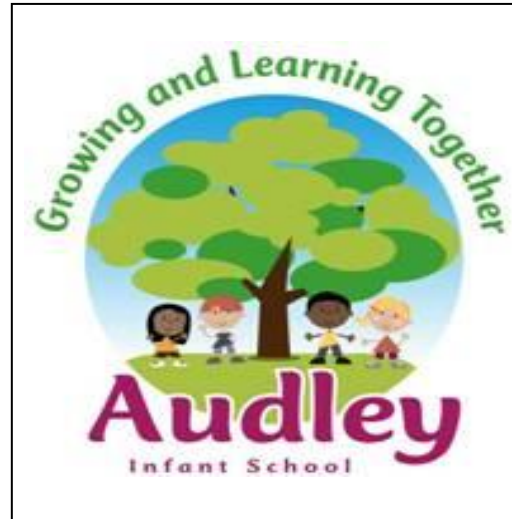


AUDLEY COMMUNITY INFANT SCHOOL



SPORT PREMIUM ACTION PLAN

Sept 2020 – August 2021

Jason Barker PE Lead/TLR

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● KS1 Teachers improved confidence in teaching skills in gymnastics ● PE lead has been on Teaching High Quality Dance and Gymnastic course 13/11/19 LCC ● PE lead has led a staff meeting on Dance, to ensure that teaching is of a higher standard 26/11/19 ● Pupils in KS1 and EYFS have received focused Dance lessons in which they have learnt to know the structure of a routine. ● A developing range of extra-curricular sports offered by Coach Ben. ● Opportunities for extra-curricular sport clubs not covered by the National Curriculum E.g. Cricket, Dodgeball, Hockey. ● Children needing additional support receive targeted basic skills interventions in KS1 and Gross Motor groups in EYFS. ● 100% of KS1 pupils participating in extra-curricular activities. ● 65% of KS1 pupils participating in after-school clubs. ● Development of gross motor skills in EYFS through the running of targeted interventions. ● Achieved the silver quality mark in PE from the YST. Stakeholders 	<ul style="list-style-type: none"> ● To focus on developing gross motor skills particularly for low attaining pupils from the previous academic year, whose development may be lacking due to the lack of PE lessons, because of Covid 19. ● To develop rigorous assessment of children’s attainment levels. ● Continuation of development in Dance. ● To increase the engagement in physical activity throughout the school day. ● To continue to develop the focus on Dance within KS1 as this is the lowest attaining area of the PE curriculum, disrupted by Covid 19. ● To raise the profile of PE and sport provision in school by celebrating successful achievements termly. ● To continue to increase the number of competitive sports events by running intra-school sports events alongside inter-school sports. ● To continue to raise girl’s participation in sports activities outside of the school day ● To increase the coverage of sports taught through PE lessons not covered by the NC e.g. Cricket in Y1 and Hockey in Y2.

Academic Year: 2020/21	Total fund allocated: £17,830	Date Reviewed: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school <u>(Continued from 2019 – 20)</u>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implement 30 minute daily activity for all pupils	<p>Coach Ben to lead Daily Mile twice a week.</p> <p>Implement wake and shake session for breakfast club- Infant Hall 5 x weekly- encourage pupils to attend- to be led by Welfare staff.</p> <p>PE lead to devise a timetable of activity that is achievable outside of class based time and PE lessons- recreational time for welfare staff to lead during dinner time.</p>	No additional costs	Children participating in sporting activities during playtime/dinner times.	<p>Sustainable social times are clearly identified and filled with sport and physical activity. Playtimes/social times are enhanced.</p> <p>Welfare staff to work with member of staff familiar with Wake and Shake in order to upskill. A date for inset training is to be agreed as part of the Spring/Summer term.</p> <p>JB/BB monitor impact of activity Work with the school council to identify activity that pupils want to engage in and devise a range of activity that responds to pupils likes and can change throughout the year to keep engagement from pupils and staff</p>
<p>Progress to date:</p> <ul style="list-style-type: none"> - Where possible, after-school clubs have continued to run for class bubbles, each class in KS1 has had at least one after-school club this year. 				
<p>Next steps:</p> <ul style="list-style-type: none"> - Due to Covid 19, and the government guidance on bubbles at school, it has been difficult to run wake and shake sessions in a designated area. - Training for welfare staff has not been delivered, and will be something which we will look to deliver in the 2021-22 academic year. - A timetable for Welfare Staff to be put in place once they have received the training and when the guidance on class bubbles has been removed. 				

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
(Continued from 2019 – 20)**

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE achievements are celebrated in KS1/EYFS Celebration assemblies at the end of each month to ensure the whole school is aware of the importance of PE and Sport.</p> <p>The monthly celebration encourages pupils to aspire to become involved in PE and Sport activity.</p>	<p>Achievements celebrated in assembly monthly to acknowledge group and individual achievement.</p> <p>Children demonstrate skills and activity.</p> <p>To continue celebrating the school's involvement in inter-school sports in the end of month Celebration Assemblies.</p>	<p>£200</p> <p>Certificates medals etc.</p>	<p>Pupils seek to showcase their PE and sport skills in assembly</p> <p>Evidenced in monthly newsletter</p> <p>Greater uptake in afterschool club</p> <p>Parents and stakeholders understand the importance of sport and PE in school and support our activity by attending celebration assembly and sports days</p>	<p>Once in place this can be sustained through the monthly celebration assemblies acknowledging the sporting achievements of pupils.</p> <p>Governors are committed to continuing funding if the Primary PE and Sport Premium is discontinued</p>

Progress to date:

- Children's achievements are celebrated at the end of each lesson with Coach Ben, with a photo taken of the child with the 'star of the week' trophy.
- Children's achievements in PE are celebrated through the new display board in the hall, which highlights the 'PE star of the week' for each class.

Next steps:

- Due to Covid 19, there have been no celebration assemblies in which PE has been showcased, this will continue to be a focus in the next academic year.
- Once Government guidelines allow, we will reintroduce the Inter-School Sports and continue to celebrate these achievements in assembly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implement the 3Is (Intent, Implementation and Impact) for PE to enhance a wider understanding of the PE curriculum for all teaching staff. They understand the journey for a pupil from EYFS to end of KS1.	Targeted Staff Meetings to be held to lead the staffs understanding and development of the PE curriculum in the Spring Term.	N/A	<p>3Is document amended and agreed with all teaching staff</p> <p>Teaching staff demonstrate a wider knowledge and understanding of the PE curriculum</p> <p>PE Curriculum Map to showcase progression of children’s learning thorough each year.</p> <p>Assessments by teaching staff made over the academic year. They are moderated by PE Lead</p>	<p>Staff meeting to be held by JB in the next academic year.</p> <p>Monitoring of teaching by Coach Ben. Planning for next steps in staff development with JB</p> <p>Completed PE Map agreed and implemented by all teaching staff. It meets the needs of all pupils</p> <p>PE Lead establishes areas for focus for assessment in next academic year. It will be a key focus for 21 22</p>

Progress to date:

- Introduction of the new sports-based curriculum has taken place in Summer 2 with the PE coach, team teaching the sports: Hockey in Year 2, Cricket in Year 1 and Ball Games in EYFS.
- Directed hours have been dedicated to preparing subject areas, subject lead has a secure understanding of Intent, Implementation and Impact.
- 3Is document prepared and planned ready to be delivered to staff, to consider the teaching of PE moving forward.
- Subject Lead can explain the learning outcomes for all pupils, showing progression between year groups and know the expectation for all pupils by the end of KS1.

Next steps:

- Subject Lead to deliver training for staff to ensure that Intent, Implementation and Impact is robust in each year group ensuring progression in skills and knowledge/understanding of how to play a range of sports.
- Develop assessment for PE to ensure that staff can accurately assess children’s ability in all areas of the PE curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Establish a wider range of sport and PE activity for pupils- pupils have an increased range of sporting activities to engage them.</p> <p>Introduce additional planning for PE lessons in each year group so that children are involved in a competitive sport not directly covered through the NC.</p>	<p>BB/JB to meet with school council and audit sport provision pupils would like to participate in – target pupils who do not always engage in sport/after school clubs – using the children who didn’t participate last year as a focus.</p> <p>Coach Ben to team teach with CTs to help them feel confident in leading teaching of a competitive sport. Planning created and in place by JB. Team teaching to take place in the Summer term.</p>	<p>Sports Coach After School Club Cost (3 days per week x 1 hour x 39 weeks per year = £3,402)</p> <p>Sports Coach Dinner time Club Cost (3 days per week x 30 mins x 39 weeks per year = £1,521)</p>	<p>A wider range of sporting activities are identified and timetabled throughout the year during after-school clubs and through the curriculum mapping.</p> <p>Children to participate in the lessons during the Summer term.</p> <p>Inter-class matches to take place in these events in the Summer term.</p> <p>Teaching assessments of the children’s learning by creating assessment sheets for the new planning, based on the outcomes from the NC.</p> <p>CTs to complete CPD questionnaires to evidence the impact of training.</p>	<p>BB/JB to train TLA/Welfare Staff as part of an inset day in a wider range of sports games. This will enable us to potentially extend the sporting offer- lunchtime running club etc. The welfare staff linked to each class will be expected to lead the games.</p> <p>Following CPD training, staff should feel confident in leading the teaching of competitive sports in the 2021-22 academic year. This will be evidenced through a questionnaire.</p>

Progress to date:

- Planning was completed and sent out before the beginning of the academic year for CTs to review and check.
- Team teaching has taken place in Summer 2, although some staff have not received the full number of sessions due to isolating.
- Questionnaires to be completed in the final week of teaching to show impact of Team Teaching and confidence levels of teaching the new Sport in the next academic year.

Next steps:

- CTS to review, edit and adapt planning to ensure that the team teaching has had impact and been meaningful, to ensure children make further progress in the next academic year and teachers are more confident in their teaching.
- PE lead to review questionnaires reflecting on colleagues' views of the 'new curriculum' and looking at the next academic year and how the CPD will be lead based on the feedback given.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue the inter-school sports events with the SIG group and introduce intra-school sports events, when situation permits.	Children develop and practice skills throughout the year in a series of races and games, with a focus relevant to each Year Group's curriculum mapping. This will take place termly, when it is possible to do so (Covid related)	£200 trophy medals Certificates	Pupils develop skills through races/obstacle courses and improve their performance They learn to accept loss alongside winning	There is an increased number of children who choose to participate in competitive sports events. They are role models to engage other pupils and sustainability of competitive sports Continuation of SIG games yearly arranging half-termly events.
All pupils develop skills to participate competitively in the games.	They improve their skills, knowledge and understanding of how to participate in a range of sports through focused PE lessons.	Basic Skills & SEN support groups 6 x 30 min sessions per week x 39 weeks = £3,042)	Children will receive targeted lessons in the Summer term which will impact their learning and understanding.	Planning will be amended and updated accordingly following the teacher in the Summer term. This will be influenced by teachers thoughts following the teaching and will be evidenced in questionnaires.
All pupils in KS1 to have the opportunity to compete in competitive sports events either internally or externally.	Children compete successfully in an end of year sports day They show an understanding of 'sportsmanship' and compete appropriately in their specified sport.	Sports Coach CPD PE lessons cost (9 x 1 hour lessons per week x 39 weeks = £9,126)	All pupils participate in Inter-class matches in the Summer term.	
New planning introduced to develop opportunities to play competitive sports within PE lessons.	Coach Ben to team teach with CTs to develop their confidence in leading the teaching of a competitive sport Planning created and in place by JB. Team teaching to take place in the Summer term.		Teaching assessments of the children's learning by creating assessment sheets for the new planning, based on the outcomes from the NC.	

Progress to date:

- Children have been involved in Sports games in the Summer term competing against members of their class in sports such as: Rounders, Cricket and Hockey.
- Sports Day was held, in which children competed against members of their own class, but due to Covid 19 and social distancing rules, parents were not

invited to give their support.

- Children more aware of gamesmanship, rules and regulation, knowing the specific roles and expectations of playing a game.

Next steps:

- As soon as Government Guidance allows, Inter-School sports to be reintroduced to ensure children are competitive with other schools within the local area.
- If Government Guidance allows, Intra-School sports events to be held in the Summer term of the 2021-22 academic year in the sports taught as part of the new curriculum.