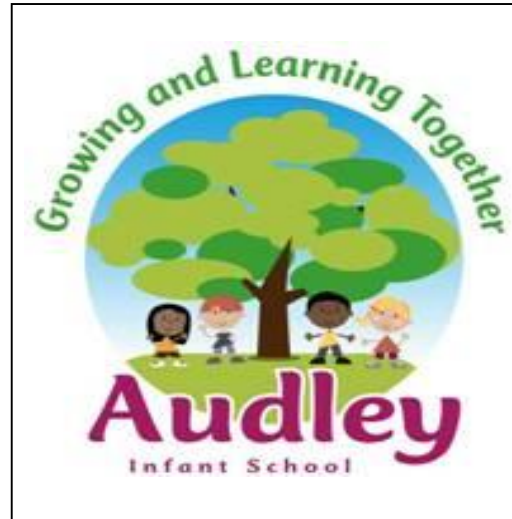


AUDLEY COMMUNITY INFANT SCHOOL



SPORT PREMIUM ACTION PLAN

Sept 2021 – August 2022

Jason Barker PE Lead/TLR

SPORT PREMIUM FUNDING ALLOCATION

ACADEMIC YEAR 2021-2022

FUNDING ALLOCATION- SEPT to AUGUST 2021/2022

TOTAL FUNDING FOR 2021-22: **£18,250** FUNDING Current Allocated Expenditure: **£17,460**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New innovative games curriculum in place for Summer 2, CTs have been team teaching with Coach Ben to develop confidence, knowledge and understanding. • Children needing additional support receive targeted basic skills interventions in KS1 and Gross Motor groups in EYFS with a tailored program in place measuring entrance and exit data. • Achieved the silver quality mark in PE from the YST. • KS1 Teachers improved confidence in teaching skills in gymnastics & dance (still growing due to Covid). • Pupils in KS1 and EYFS have received focused Dance lessons in which they have learnt to know the structure of a routine. • A developing range of extra-curricular sports offered by Coach Ben, which will be back in place in the 2021-22 year. • Opportunities for extra-curricular sport clubs not covered by the National Curriculum e.g. Cricket, Dodgeball, Hockey. • 100% of KS1 pupils participating in extra-curricular activities (2019-20 academic year) – due to Covid clubs didn't run in the 2020-21 academic year. • 65% of KS1 pupils participating in after-school clubs (2019-20 academic year) – due to Covid clubs didn't run in the 2020-21 academic year. • PE lead has been on Teaching High Quality Dance and Gymnastic course 13/11/19 LCC • PE lead has led a staff meeting on Dance, to ensure that teaching is of a higher standard 26/11/19 	<ul style="list-style-type: none"> • To develop rigorous assessment of children's attainment levels – ensuring teachers can assess robustly. • Prioritise focus of CPD on Dance and the new games curriculum to ensure that teaching of high quality PE lessons are in place for all areas of the curriculum. • Audit staff's confidence in teaching PE targeting areas they are not secure. • To increase the engagement in physical activity throughout the school day. • Buy more equipment for Athletics and Cricket to ensure quality provision is in place. • To focus on developing gross motor skills particularly for low attaining pupils from the previous academic year, whose development may be lacking due to the lack of PE lessons, because of Covid 19. • To raise the profile of PE and sport provision in school by celebrating successful achievements half-termly. • To continue to increase the number of competitive sports events by running intra-school sports events alongside inter-school sports. • To continue to raise girls participation in sports activities outside of the school day • To ensure long lasting provision is offered during the school day by members of staff such as the welfare team.

Planned Sports Premium Expenditure: 2021/22

	KI Addressed	Cost
Targeted CPD Lessons w/PE Coach	4	Total: £17,100
Gross Motor/Basic Skills Interventions w/ PE Coach	5	
After-School Sports Clubs w/PE Coach	4	
PE Coach extra hours for school events	5	
Inset Training for welfare staff w/PE Coach & PE Lead	1	
Certificates, Medals, Trophies for inter & intra school events	2 & 4	£200
Purchase new equipment for athletics and cricket	4	£500
Travel expenses for Inter-School events	4	£165
YST Membership	3	£210
Safe practice handbook	3	£101.47
Total Funding Allocated		£17,839
Total Expenditure		£18,366.47
Total remaining from 2020-21 Academic Year		£0
Remaining Sports Premium Budget		£-527.47

Academic Year: 2021/22	Total fund allocated: £16,000 + £2250 = £18,250	Date Reviewed: 01/07/22
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (Continued from 2020 – 21)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implement 30 minute daily activity for all pupils	<p>Implement wake and shake session for breakfast club- Infant Hall 5 x weekly- encourage pupils to attend- to be led by Welfare staff.</p> <p>PE lead to devise a timetable of activity that is achievable outside of class based time and PE lessons- recreational time for welfare staff to lead during dinner time.</p> <p>Welfare staff to confidently lead some kind of sports activities during breakfast club and dinner times.</p> <p>Welfare staff to receive training or how to deliver targeted play/sports at dinner time.</p>	<p>No additional costs</p> <p>£90</p>	Children participating in sporting activities during playtime/dinner times.	<p>Sustainable social times are clearly identified and filled with sport and physical activity. Playtimes/social times are enhanced.</p> <p>Welfare staff to work with member of staff familiar with Wake and Shake in order to upskill. A date for inset training is to be agreed for the Autumn Term.</p> <p>JB/BB monitor impact of activity</p> <p>Work with the school council to identify activity that pupils want to engage in and devise a range of activity that responds to pupils likes and can change throughout the year to keep engagement from pupils and staff</p>

Outcomes:

- Sports equipment readily available during dinner time play for KS1 pupils.
- Welfare staff put equipment into designated areas so that children can play different sports/use doing equipment.

Impact:

- Children are more active during dinner, getting additional physical activity.

Next steps:

- Coach Ben to train welfare staff at dinner on running sports based games for children.
- Each year group's welfare to have a term's training over the year, to ensure this is sustainable.
- Dedicated zones to different sports across the MUGA, focusing on physical and less physical activities.
- Coach Ben to work on an implement and monitor cycle for delivering training for welfare staff.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE achievements are celebrated in KS1/EYFS Celebration assemblies at the end of each month to ensure the whole school is aware of the importance of PE and Sport.	Achievements celebrated in assembly monthly to acknowledge group and individual achievement. Children demonstrate skills and activity.	£200 Certificates medals etc.	Pupils seek to showcase their PE and sport skills in assembly Evidenced in monthly newsletter Greater uptake in afterschool club Parents and stakeholders understand the importance of sport and PE in school and support our activity by attending celebration assembly and sports days Performances to be recorded and uploaded to Facebook so that parents can see sporting achievements of pupils.	Once in place this can be sustained through the monthly celebration assemblies acknowledging the sporting achievements of pupils. Governors are committed to continuing funding if the Primary PE and Sport Premium is discontinued Ensure that there is a session at the end of each half-term when Dance is taught in which children can showcase their talents for the rest of the pupils within their year group. Initially with Coach Ben recording to ensure this happens.
The monthly celebration encourages pupils to aspire to become involved in PE and Sport activity.	To continue celebrating the school's involvement in inter-school sports in the end of month Celebration Assemblies.			
Introduce end of half-term year group celebrations of PE for areas such as Gymnastics and Dance.	Classes to join together to watch each other's performances of routines.			

Outcomes:

- Reintroduction of Inter-School Sports (led and organised by myself)
- 1st Inter-School Sports event held in Spring 1 – Football at Soccerdome, Hockey at Redeemer Spring 2, Cricket at Audley Summer 1 & Rounders at Shadsworth Infants Summer 2.
- Presentation of awards in assembly/coverage in school newsletter to celebrate children's achievements
- Children had the opportunity to watch their peers perform different Gymnastics and Dance routines, choreographed in lessons.

Impact:

- Increased opportunities for children to participate in competitive sport.
- Increase in number of children returning letters for clubs (numbers have been significantly down due to Covid)
- Highlights children's achievements and makes more children want to be involved in the Sports competitions.
- Performances develop children's confidence in their talents, whilst giving non-academic pupils a chance to shine.
- Inspires children to be more creative in their thinking.

Next steps:

- Continue to celebrate sporting achievement in assembly.
- Continuation of infant sports events in the 2022-23 with certificates and medals.
- Potentially look to buy solid metal trophies as part of the Infant-Sports events

- Year 2 to host dance/gymnastic showcases to celebrate achievements and give a wider opportunity for performances.
- Ensure weekly star workers are celebrated on the PE stars board in the hall.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Implement the 3Is (Intent, Implementation and Impact) for PE to enhance a wider understanding of the PE curriculum for all teaching staff. They understand the journey for a pupil from EYFS to end of KS1.</p> <p>To further develop assessment of PE ensuring that staff have a robust knowledge and understanding in their expectations of pupils.</p>	<p>Targeted Staff Meetings to be held to lead the staffs understanding and development of the PE curriculum in the Spring Term.</p> <p>Review the current assessment for PE, install and embedding a robust system for assessment.</p> <p>Lead staff on the training of assessment when delivering the 3Is training.</p>	<p>N/A</p>	<p>3Is document amended and agreed with all teaching staff</p> <p>Teaching staff demonstrate a wider knowledge and understanding of the PE curriculum</p> <p>PE Curriculum Map to showcase progression of children’s learning thorough each year.</p> <p>Assessments by teaching staff made over the academic year, moderated by PE Lead.</p>	<p>Staff meeting to be held by JB in the next academic year.</p> <p>Monitoring of teaching by Coach Ben. Planning for next steps in staff development with JB.</p> <p>Completed PE Map agreed and implemented by all teaching staff. It meets the needs of all pupils</p> <p>PE Lead establishes areas for focus for assessment in next academic year. It will be a key focus for 21/22.</p> <p>Ensure that assessment is implemented and secure by the end of the 2021-22 academic year.</p>

Outcomes:

- Staff have received targeted CPD support in Dance, Gymnastics, Athletics and Ball Games.
- Staff have completed questionnaires to ensure that CPD is targeted to their areas of need within each area of the NC.
- Coach Ben has supported in sessions targeting key, specific teaching areas to ensure staff are upskilled in their areas of need.
- Staff have received training by PE lead and sports coach on the 3Is for PE and School Sports.
- PE lead has created new assessment documents to aid the assessment of PE.

Impact:

- Staff are more confident in delivering specific areas of the curriculum that they have felt are their weakest areas.
- Staff have received targeted support in specific elements of lessons that they felt they needed to develop.
- Staff understand and know the progression of skills and knowledge throughout the PE curriculum and the wider opportunities and impact of these.
- Staff have clearer expectations of what WTS, EXS and GDS looks like for each area of the NC in their specific year group.

Next steps:

- PE lead to monitor teaching of PE through regular observations of class teachers.
- Ensure staff are completing robust half-termly assessments of PE.
- Moderation of levels and assessments by PE lead and across year groups to ensure assessment is accurate.
- New teachers to receive CPD from PE coach to ensure teaching is strong and effective.
- New PE lead to source PE lead training from the borough.
- Sports council to be created to give pupils the opportunity to have a voice with sports.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Establish a wider range of sport and PE activity for pupils- pupils have an increased range of sporting activities to engage them.</p> <p>Ensure staff teachers are confident in teaching additional planning for PE lessons in each year group so that children are involved in a competitive sport, by using CPD opportunities, following the team teaching in 2020-21.</p> <p>Create links with community sports clubs and groups to try and promote out of school sports clubs for pupils.</p>	<p>BB/JB to meet with school council and audit sport provision pupils would like to participate in – target pupils who do not always engage in sport/after school clubs to decide the half-termly focus. Class questions for pupils to choose what clubs they would like so it is class specific.</p> <p>Coach Ben to team teach with CTs to help them feel confident in leading teaching of a competitive sport. Planning created and in place, to be reviewed and amended accordingly following last year’s teaching. CPD in which teachers lead some of the sessions, in place for the Summer term, building on skills from 2020-21.</p> <p>Contact local clubs for information to help signpost pupils. Have people come into school to promote the clubs.</p>	<p>Sports Coach After School Club Cost (3 days per week x 1 hour x 38 weeks per year = £3,420)</p> <p>Sports Coach CPD sessions each week. (9 x 1 hour sessions x 38 weeks per year = £10,260)</p>	<p>A wider range of sporting activities are identified and timetabled throughout the year during after-school clubs, breakfast club and at dinner times.</p> <p>Children to participate in the lessons during the Summer term.</p> <p>Teaching assessments of the children’s learning by creating assessment sheets for the new planning, based on the Outcomes from the NC.</p> <p>CTs to complete CPD questionnaires to evidence the impact of training and to base next steps.</p>	<p>BB/JB to train TLA/Welfare Staff as part of an inset day in a wider range of sports games. This will enable us to potentially extend the sporting offer- lunchtime running club etc. Children lead the choice of after-school clubs, choosing clubs based of what the children would like to do.</p> <p>Following CPD training, staff should feel confident in leading the teaching of competitive sports in the 2021-22 academic year. This will be evidenced through a questionnaire.</p>

Outcomes:

- Pupils have received a variety of different after-school clubs e.g. Hockey, Dodgeball, Football and Benchball, sports not explicitly taught through the EYFS & KS1 NC.
- Inter-School Sports competition has been held in Football, Hockey, Cricket and Rounders.
- Intra-school sports competitions in Summer 2.
- Sports Day in Summer 2.
- New Summer 2 sports curriculum fully embedded, with teachers receiving CPD.

Impact:

- Opportunities to participate in different sports in after-school club.
- Children learning new skills and broadening their depth of knowledge in different sports.
- Teachers feel confident in delivering the new sports based curriculum, developing skills and knowledge of how to teach a sport not commonly associated with EYFS & KS1
- Pupils have developed gamesmanship, and a firmer understanding of tactical decisions when playing sports.
- Children have had the opportunity to compete with both internal and external pupils.

Next steps:

- Continue links with SIG competing in inter-school sports.
- Further opportunities for children to compete in school, more intra-school events.

- Create a Sports Council to help create a sporting community in school to lead key decisions with Sports & PE.
- Contact local sports clubs to try and get them to promote their clubs for the pupils to develop out of school sports children.

Key indicator 5: Increased participation in competitive sport (Continued from 2020-21)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue the inter-school sports events with the SIG group and introduce intra-school sports events, when situation permits.</p> <p>All pupils develop skills to participate competitively in the games, targeting low attaining pupils through additional groups to build gross motor and basic skills.</p> <p>All pupils in KS1 to have the opportunity to compete in competitive sports events either internally or externally.</p> <p>New planning introduced to develop opportunities to play competitive sports within PE lessons.</p>	<p>Children develop and practice skills throughout the year in a series of races and games, with a focus relevant to each Year Group's curriculum mapping. This will take place termly, when it is possible to do so (Covid related)</p> <p>They improve their skills, knowledge and understanding of how to participate in a range of sports through focused PE lessons.</p> <p>Children compete successfully in an end of year sports day They show a understanding of 'sportsmanship' and compete appropriately in their specified sport.</p> <p>Coach Ben to team teach with CTs to develop their confidence in leading the teaching of a competitive sport Planning created and in place by JB. Team teaching to take place in the Summer term.</p>	<p>£200 trophy medals Certificates</p> <p>Minibus costs to travel to other schools. 3 x £55 = £165</p> <p>Basic Skills & SEN support groups 3 x 30 min sessions per week and 2 x 15 min sessions x 38 weeks = £2,280</p> <p>Sports coach support for inter-school 4 x £90 = £360</p> <p>Sports Coach CPD PE lessons cost (9 x 1 hour lessons per week x 38 weeks = £10,260)</p>	<p>Pupils develop skills through races/obstacle courses and improve their performance</p> <p>They learn to accept loss alongside winning</p> <p>Children will receive targeted lessons in the Summer term which will impact their learning and understanding.</p> <p>All pupils participate in Inter-class matches in the Summer term.</p> <p>Teaching assessments of the children's learning by creating assessment sheets for the new planning, based on the Outcomes: from the NC.</p>	<p>There is an increased number of children who choose to participate in competitive sports events. They are role models to engage other pupils and sustainability of competitive sports</p> <p>Continuation of SIG games yearly arranging half-termly events.</p> <p>Planning will be amended and updated accordingly following the teacher in the Summer term. This will be influenced by teachers' thoughts following the teaching and will be evidenced in questionnaires.</p>

Outcomes:

- Inter-School sports events reintroduced as of Spring 1.
- External competitions in Hockey, Football, Cricket and Rounders.
- Inter competitions: Year 2 Hockey/Rounders, Year 1 Cricket.
- Medals and trophies purchased with schools competing to reward their achievements.
- Lower attaining pupils have received targeted gross motor/basic skills interventions.

Impact:

- Opportunities for children to compete with different schools and against children from different backgrounds
- Opportunity to play at a sport specific location that most children wouldn't get chance to.
- Encourage pupils to be more competitive, to want to win the awards.
- Increased engagement in children wanting to participate in sports.
- Children involved in competitive sports at an earlier age.

Next steps:

- More sports funding allocated to the running of after-school and dinner time clubs.
- Extra provision in place to target pupils who don't engage in sports.
- Focused interventions developing bi-lateral movements and fundamental skills focusing on competence.
- Continue to run inter/intra school sports events (as referred to above)
- With the SIG, purchase metal trophies to celebrate achievements in place of plastic ones.