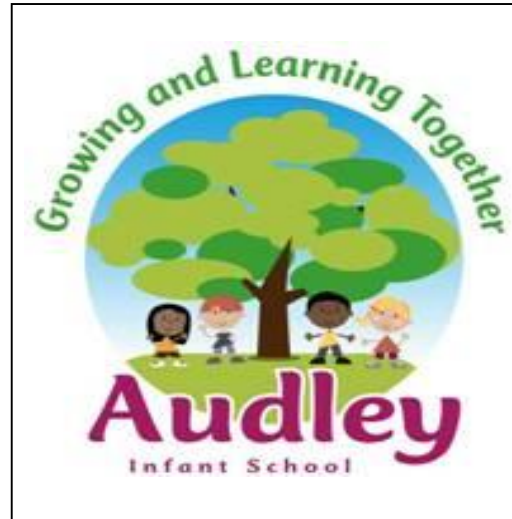


AUDLEY COMMUNITY INFANT SCHOOL



SPORT PREMIUM ACTION PLAN

Sept 2022 – August 2023

Jason Barker PE Lead/TLR

SPORT PREMIUM FUNDING ALLOCATION

ACADEMIC YEAR 2022-23

FUNDING ALLOCATION- SEPT to AUGUST 2022/2023

TOTAL FUNDING FOR 2022-23: **£18,560****FUNDING** Current Allocated Expenditure: **£18,385**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All established members of staff have received CPD in all areas of the curriculum with the majority of staff rating themselves as green in the confidence of teaching. • New innovative games curriculum has been embedded following CPD sessions in the 2021-22 • Children needing additional support receive targeted basic skills interventions in KS1 and Gross Motor groups in EYFS with a tailored program in place measuring entrance and exit data. • Achieved the bronze quality mark in PE from the YST 2022-24. • A developing range of extra-curricular sports offered by Coach Ben, with more opportunities in the 2022-23 academic year – increased focused spending on extra-curricular. • Opportunities for extra-curricular sport clubs not covered by the National Curriculum e.g. Cricket, Dodgeball, Hockey. • PE lead has led staff training on the 3Is for PE and looking at curriculum progression between year groups 28/6/22 • New more robust assessment system in place to support staff in accurate assessment of pupils at WTS, EXS and GDS • PE lead has been on Teaching High Quality Dance and Gymnastic course 13/11/19 LCC • PE lead has led a staff meeting on Dance, to ensure that teaching is of a higher standard 26/11/19 	<ul style="list-style-type: none"> • To increase the engagement in physical activity throughout the school day. • To ensure long lasting provision is offered during the school day by members of staff such as the welfare team. • To ensure targeted zones are available at dinner times to ensure children have the opportunity to be active in numerous different ways. • To raise the profile of PE and sport provision in school by celebrating successful achievements half-termly. • To have Year 2 host a celebration of dance/gymnastic showcase event to give the children an opportunity to perform in front of a wider audience. • To engage more children in playing competitive sports by purchasing metal medals and trophies with the SIG for the infant sports events. • Ensure half-termly sports events take place within the SIG with a different sport being targeted each half-term. • PE lead to monitor the teaching of class teachers to ensure teaching is still robust and strong following CPD lessons. • To develop rigorous assessment of children’s attainment levels – ensuring teachers can assess robustly through cross year moderation of levels. • Create a sports council to give the children a voice about what sports clubs they would like to be involved in. • To continue to increase the number of competitive sports events by running intra-school sports events alongside inter-school sports.

Projected Sports Premium Expenditure: 2022-23

	KI Addressed	Cost
Targeted CPD Lessons w/PE Coach	4	Total: £17,100
Implementation and monitoring of welfare leading sports zones	1	
Gross Motor/Basic Skills Interventions w/ PE Coach	5	
After-School Sports Clubs w/PE Coach	4	
PE Coach extra hours for school events (May be necessary due to event dates and times)	5	
Certificates, medals, trophies for inter & intra school events	2 & 4	£200
Purchase new equipment for dance	3	£60
Travel expenses for Inter-School events	4 & 5	£275
YST Membership	3	£210
Play Equipment	1	£300
Total Funding Allocated		£18,560
Total Expenditure		£18,685
Total remaining from 2021-22 Academic Year		£0
Remaining Sports Premium Budget		£-125

Academic Year: 2022/23	Total fund allocated: £16,000 + £2560 (inc Nursery) = £18,560		Date to be reviewed: July 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE coach to support the implementation of targeted activity zones led by welfare staff to promote children being more active during the dinner play.	<p>PE lead and sports coach to devise a plan of physical activities for welfare staff to lead and support the children with at dinner time.</p> <p>Sports coach to sport welfare with the implementation of this from Monday – Wednesday each week, with welfare staff leading independently on Friday.</p> <p>Sports lead to ensure this happens.</p>	£3,420 – 3 days per week welfare dinner time support.	PE lead and sports coach to work on an implementation and review cycle to ensure the training is effective and sports zones are sustainable.	<p>Sustainable social times are clearly identified and filled with sport and physical activity. Playtimes/social times are enhanced.</p> <p>Welfare staff have clear define roles during dinner times, working in a different zone each half-term to upskill and lead play effectively.</p> <p>This should be able to continue without any support, once staff have been trained.</p>
Outcomes: -				
Impact: -				
Next steps: -				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE achievements are celebrated in KS1/EYFS Celebration assemblies at the end of each month to ensure the whole school is aware of the importance of PE and Sport.	Achievements celebrated in assembly monthly to acknowledge group and individual achievement. Children demonstrate skills and activity.	£200 Certificates medals etc.	Pupils seek to showcase their PE and sport skills in assembly Evidenced in monthly newsletter Greater uptake in afterschool club	Once in place this can be sustained through the monthly celebration assemblies acknowledging the sporting achievements of pupils.
Half-termly celebrations encourage pupils to aspire to become involved in PE and Sport activity through the celebration of achievements in inter-school sports events.	Award children in assembly with the medals/trophies/certificates they have received for competing in the inter-school sports events celebrating their achievements.		Children see the achievements of their peers which ultimately encourages them to be involved in extra-curricular sports and develop sports skills.	Good links in place with the SIG and wider schools in which the events can continue to be run by class teachers. Half-termly targeted after-school club can be led to prepare for the competitive events.
Year 2 to hold a celebration of dance/gymnastics showcase event to celebrate their achievements in these specific areas of the curriculum.	Classes to join together to watch each other's performances of routines.		Parents have the opportunity to come into school and see their achievements in PE. Pupils have the opportunity to perform to a wider audience and celebrate their learning.	Once this has been established in Year 2, ensure this continues by giving Year 1 and EYFS the opportunity to showcase their talents in dance or gymnastics.

Outcomes:

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Impact:

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Next steps:

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that the teaching of PE remains strong, robust and effective.	New PE lead to observe and monitor the teaching of PE to ensure staff are following progressions and teaching remains strong.	£4560 – Weekly CPD training for targeted teachers.	Teaching standards are strong and secure in all areas of the curriculum ensuring children’s skill and knowledge develops.	Teaching continues to be developed by PE lead, as part of the monitoring cycle.
To ensure that new staff and staff new to year groups are as secure and confident in their teaching of PE as established staff.	Ensure new staff complete a confidence questionnaire, using this to lead the CPD training for these members of staff in their areas of need.		New staff/staff new to different year groups are confident in teaching all areas of the curriculum providing secure Quality First Teaching.	Ensure both the teaching and assessment of pupils’ outcomes is robust and secure in all areas of the curriculum.
To further develop assessment of PE ensuring that staff have a robust knowledge and understanding in their expectations of pupils and this is secure across year groups.	Staff to moderate their judgements of pupils together using evidence to ensure assessment of WTS, EXS and GDS are accurate.		Assessment is robust and secure for all learners with staff showing an awareness of what WTS, EXS and GDS all look like.	

Outcomes:
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Impact:
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Next steps:
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to be involved with the inter-school sports events to further develop competitive sports people.</p> <p>Establish a wider range of sport and PE activity for pupils so that they have a broader opportunity to participate in different sorts.</p> <p>Create and develop a sports council to give the children a voice to choose what sports and activities they would like to have the option of after-school and at dinner.</p> <p>Create links with community sports clubs and groups to try and promote out of school sports clubs for pupils.</p>	<p>Continue to utilize links within the SIG to ensure half-termly events take place.</p> <p>Sports lead to decide after-school clubs to coincide with inter-school events and give children wider sporting opportunities.</p> <p>Continue to teach the new sports curriculum ensuring children have the opportunity to build the skills and knowledge to be sports people.</p> <p>Use allocated zones at dinner time to offer different sports and activities for pupils giving them a wider range of choices.</p> <p>PE lead to establish a sports council by choosing children from each year group.</p> <p>Hold sports council meetings giving the opportunity to voice their choices.</p> <p>Contact local clubs for information to help signpost pupils. Have people come into school to promote the clubs.</p>	<p>£4560 – 4 days per week extra-curricular clubs.</p> <p>£540 – 6 events utilizing extra hours for the PE coach.</p> <p>£275 - Travel expenses for the 5 inter-school events not held at AIS.</p> <p>£200 - Certificates medals etc.</p> <p>£3,420 – 3 days per week welfare dinner time support</p>	<p>Outcomes of events that take place. Celebrations to showcase events.</p> <p>A wider range of sporting activities are identified and timetabled throughout the year during after-school clubs and through welfare led dinner time sports zones.</p> <p>Minutes of sports council meetings. Questionnaires completed by sports council or pupils relating to their choices.</p> <p>Evidence of signposting for parents who have children with talents.</p> <p>A higher number of children involved in out of school sports.</p>	<p>Sports links should be well established, with trophies establish that can be reused yearly.</p> <p>Children are more rounded sports people who have had a wide range of opportunities to participate in different sports and activities during school time and after-school.</p> <p>Sports council will be establish, giving the PE lead voices to call upon of children who understand their roles.</p> <p>Once links are built and establish, staff and PE lead know who to contact and hopefully links will be established within the community.</p>

Outcomes:

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Impact:

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Next steps:

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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased opportunities for children to compete in after-school clubs and organised dinnertime play. Gives children more opportunity for competitive sports.	Organisation of sports zones and implementing and reviewing affective management by welfare staff. (Referred to above in more detail)	£4560 – 4 days per week extra-curricular clubs. £3,420 – 3 days per week welfare dinner time support	The number of children accessing after-school clubs. The number of children being active during dinner times.	Once trained welfare staff can ensure that this continues to take place. PE lead can continue to monitor and review.
Continuation of inter-school infants events with the SIG and wider groups giving children the opportunity to compete against other schools.	Continue links with SIG group to ensure half-termly events take place (Referred to above in more detail)	£200 – Certificates, medals etc.	Participation of children in inter-school events. Celebrations in half-termly assemblies celebrating achievements.	Continue to ensure that half-termly infant events run every academic year
Increased opportunities for intra-school sports particularly in Year 2 with the teaching of hockey and rounders.	Coordinate PE lessons so that Year 2 class teachers organise the opportunities for children to compete against the other classes.	£540 – 6 events utilizing extra hours for the PE coach. £275 - Travel expenses for the 5 inter-school events not held at AIS.	Intra-school event – year group winners celebrated in assembly with certificates.	Once established in Year 2, establish in Year 1 with Cricket.

Outcomes:

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Impact:

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Next steps:

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