

# AUDLEY COMMUNITY INFANT SCHOOL



## SPORT PREMIUM ACTION PLAN Sept 2022 – August 2023

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SPORT PREMIUM FUNDING ALLOCATION

ACADEMIC YEAR 2022-23

FUNDING ALLOCATION- SEPT to AUGUST 2022/2023

TOTAL FUNDING FOR 2022-23: **£18,560**

**FUNDING** Current Allocated Expenditure: **£18,385**

Key achievements to date:

- All established members of staff have received CPD in all areas of the curriculum with the majority of staff rating themselves as green in the confidence of teaching.
- New innovative games curriculum has been embedded following CPD sessions in the 2021-22
- Children needing additional support receive targeted basic skills interventions in KS1 and Gross Motor groups in EYFS with a tailored program in place measuring entrance and exit data.
- Achieved the bronze quality mark in PE from the YST 2022-24.
- A developing range of extra-curricular sports offered by Coach Ben, with more opportunities in the 2022-23 academic year – increased focused spending on extra-curricular.
- Opportunities for extra-curricular sport clubs not covered by the National Curriculum e.g. **Cricket, Dodgeball, Hockey.**
- PE lead has led staff training on the 3Is for PE and looking at curriculum progression between year groups **28/6/22**
- New more robust assessment system in place to support staff in accurate assessment of pupils at WTS, EXS and GDS
- PE lead has been on Teaching High Quality Dance and Gymnastic course **13/11/19 LCC**
- PE lead has led a staff meeting on Dance, to ensure that teaching is of a higher standard **26/11/19**

Areas for further improvement and baseline evidence of need:

- To increase the engagement in physical activity throughout the school day.
- To ensure long lasting provision is offered during the school day by members of staff such as the welfare team.
- To ensure targeted zones are available at dinner times to ensure children have the opportunity to be active in numerous different ways.
- To raise the profile of PE and sport provision in school by celebrating successful achievements half-termly.
- To have Year 2 host a celebration of dance/gymnastic showcase event to give the children an opportunity to perform in front of a wider audience.
- To engage more children in playing competitive sports by purchasing metal medals and trophies with the SIG for the infant sports events.
- Ensure half-termly sports events take place within the SIG with a different sport being targeted each half-term.
- PE lead to monitor the teaching of class teachers to ensure teaching is still robust and strong following CPD lessons.
- To develop rigorous assessment of children’s attainment levels – ensuring teachers can assess robustly through cross year moderation of levels.
- Create a sports council to give the children a voice about what sports clubs they would like to be involved in.
- To continue to increase the number of competitive sports events by running intra-school sports events alongside inter-school sports.

## Projected Sports Premium Expenditure: 2022-23

	KI Addressed	Cost
Targeted CPD Lessons w/PE Coach	4	Total: £17,335
Lunchtime activities led by sport coach	1	
Gross Motor/Basic Skills Interventions w/ PE Coach	5	
After-School Sports Clubs w/PE Coach	4	
PE Coach extra hours for school events	5	
Certificates, medals, trophies for inter & intra school events	2 & 4	£200
Purchase new equipment for dance	3	£60
Travel expenses for Inter-School events	4 & 5	£450
YST Membership	3	£210
<b>Total Funding Allocated</b>		<b>£18,560</b>
<b>Total Expenditure</b>		<b>£18,795</b>
<b>Remaining Sports Premium Budget</b>		<b>-£235</b>

Academic Year: 2022/23	Total fund allocated: £16,000 + £2560 (inc Nursery) = £18,560	Date to be reviewed: July 23
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**Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE coach to support the implementation of targeted sports activities to support children across school to engage in sports that encourage teamwork, coordination, speed and agility.  <i>(Target amended due to resignation of current PE coach).</i>	PE lead to work with teachers to select different children to take part in sports activities at lunchtime. PE lead to coordinate this.  New sports coach to meet with PE lead and discuss further areas to focus on within the sessions.	£4095 - 3 days per week for lunchtime support.	Children who are unable to access after school clubs, girls, and those who would otherwise not select sporting activities are presented with more tailored sports during lunchtime.	Now the sports coach is more established in schools, he will work with the head teacher and new PE lead to create different sport zones for lunchtime.  The new PE lead and Sport coach will devise a plan of physical activities for welfare staff to lead and support the children with at dinner time. As a result, sustainable social times are clearly identified and filled with sport and physical activity. Playtimes/social times are enhanced.  PE lead and sports coach to work on an implementation and review cycle to ensure the training is effective and sports zones are sustainable.

**Outcomes:**

- Children will have more experience of working with an experienced Sport coach.
- More opportunities to engage in physical activities within school.
- Playtimes/social times will be enhanced.

**Impact:**

- More opportunities to engage in sporting activities.
- Children are encouraged to develop sports skills such as teamwork, coordination, speed and agility.

**Next steps:**

- The new PE lead and sports coach to establish sports zones and work on an implementation and review cycle to provide welfare staff with training to enable them to carry out sports activities within the zones at lunchtime.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE achievements are celebrated in KS1/EYFS Celebration assemblies at the end of each month to ensure the whole school is aware of the importance of PE and Sport.	Achievements celebrated in assembly monthly to acknowledge group and individual achievement.  Children demonstrate skills and activity.	£200 Certificates medals etc.	Pupils seek to showcase their PE and sport skills in assembly Evidenced in monthly newsletter Greater uptake in afterschool club	Once in place this can be sustained through the monthly celebration assemblies acknowledging the sporting achievements of pupils.
Half-termly celebrations encourage pupils to aspire to become involved in PE and Sport activity through the celebration of achievements in inter-school sports events.	Award children in assembly with the medals/trophies/certificates they have received for competing in the inter-school sports events celebrating their achievements.		Children see the achievements of their peers which ultimately encourages them to be involved in extra-curricular sports and develop sports skills.	Good links in place with the SIG and wider schools in which the events can continue to be run by class teachers. Half-termly targeted after-school club can be led to prepare for the competitive events.

**Outcomes:**

- Children will recognise the importance of sports events.
- Children will celebrate their participation in inter-school sports events.
- The events will be showcased on the newsletter- helping parents to recognise the importance of PE.

**Impact:**

- More children will engage in sport events.
- Parents will gain a better understanding of the importance of PE.
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**Next steps:**

- Year 2 to showcase celebration. Of dance/gymnastics.
- Once this has been established in Year 2, ensure this continues by giving Year 1 and EYFS the opportunity to showcase their talents in dance or gymnastics.
- Parents will come into school and celebrate the PE achievements with their children. Pupils will have the opportunity to perform to an audience.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that the teaching of PE remains strong, robust and effective.</p> <p>To ensure that new staff and staff new to year groups are as secure and confident in their teaching of PE as established staff.</p> <p><i>(Target amended due to resignation of current PE coach).</i></p>	<p>Year groups to look at the PE curriculum and identify the teaching points and what this looks like.</p> <p>Staff to moderate their judgements of pupils together using evidence to ensure assessment of WTS, EXS and GDS are accurate.</p>	<p>£3360 - Weekly CPD training for targeted teachers</p> <p><i>(Only Autumn due to resignation of Sports coach)</i></p>	<p>Teaching standards are strong and secure in all areas of the curriculum ensuring children's skill and knowledge develops.</p> <p>Assessment is robust and secure for all learners with staff showing an awareness of what WTS, EXS and GDS all look like.</p>	<p>Ensure both the teaching and assessment of pupils' outcomes is robust and secure in all areas of the curriculum.</p>

**Outcomes:**

- All teachers to teach PE for 2 hours a week.
- Teachers have an assessment tool to enable them to identify children who continue to need support and any gifted and talented children.

**Impact:**

- All teachers will be confident in their teaching of PE.

**Next steps:**

- To further develop assessment of PE ensuring that staff have a robust knowledge and understanding in their expectations of pupils and this is secure across year groups- this will enable staff to recognise vulnerable groups of pupils and the support that can be put in place.
- Introduce a new scheme of work to support the development of PE.
- Training for PE lead.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to be involved with the inter-school sports events to further develop competitive sports people.</p> <p>Establish a wider range of sport and PE activity for pupils so that they have a broader opportunity to participate in different sorts.</p>	<p>Continue to utilize links within the SIG to ensure half-termly events take place.</p> <p>Sports lead to decide after-school clubs to coincide with inter-school events and give children wider sporting opportunities.</p>	<p>£4060 - 3 days per week extra-curricular clubs.</p> <p>£2400 - 6 events sport premium lead to attend with TA</p> <p>£450 - Travel expenses for the 5 inter-school events not held at AIS.</p> <p>£200 - Certificates medals etc.</p>	<p>Outcomes of events that take place. Celebrations to showcase events.</p> <p>A wider range of sporting activities are identified and timetabled throughout the year during after-school clubs.</p>	<p>Sports links should be well established, with trophies establish that can be reused yearly.</p> <p>Children are more rounded sports people who have had a wide range of opportunities to participate in different sports and activities during school time and after-school.</p>

**Outcomes:**

- Children will engage in a wide range of competitive sports and their participation will be celebrated.
- Sports events will coincide with after school clubs.

**Impact:**

- Greater participation.
- Parental support.

**Next steps:**

- PE lead to establish a sports council by choosing children from each year group.
- Create links with community sports clubs and groups to try and promote out of school sports clubs for pupils.
- Continue to monitor children accessing the clubs, to give more children opportunities to access after school clubs.

### Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased opportunities for children to compete in after-school clubs and organised dinnertime play. Gives children more opportunity for competitive sports.</p> <p>Continuation of inter-school Infants' events with the SIG and wider groups giving children the opportunity to compete against other schools.</p> <p>Increased opportunities for inter-school sports particularly in Year 2 with the teaching of hockey and rounders.</p>	<p>Continue links with SIG group to ensure half-termly events take place (Referred to above in more detail)</p> <p>Year 1 and 2 to be given the opportunity to take part in hockey and rounders club.</p>	<p>£4060 - 4 days per week extra-curricular clubs.</p> <p>£3,420 - 3 days per week welfare to coordinate and support lunchtimes.</p> <p>£200 - Certificates, medals etc.</p> <p>£2400 - 6 events sport premium lead to attend with TA</p> <p>£450 - Travel expenses for the 5 inter-school events not held at AIS.</p>	<p>The number of children accessing after-school clubs.</p> <p>The number of children being active during dinner times.</p> <p>Participation of children in inter-school events.</p> <p>Celebrations in half-termly assemblies celebrating achievements.</p> <p>Intra-school event - year group winners celebrated in assembly with certificates.</p>	<p>Once trained welfare staff can ensure that this continues to take place. PE lead can continue to monitor and review.</p> <p>Continue to ensure that half-termly infant events run every academic year</p> <p>Once established in Year 2, establish in Year 1 with Cricket.</p>

#### Outcomes:

- More links with other schools.
- More children participating in sports events.

#### Impact:

- Increased opportunities for children.

#### Next steps:

- Training welfare staff to provide further opportunities at lunchtime.
- Further links with the community.