



# Sport Premium Action Plan

## 2023-24



Sport Premium Lead: *Miss Amina Matlub*  
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## SPORT PREMIUM HEADLINES

### Key Achievements to date:

- ✓ All *established members* of staff have received CPD in all areas of the curriculum with the majority of staff rating themselves as green in the confidence of teaching.
- ✓ Achieved the bronze quality mark in PE from the YST 2022-24.
- ✓ A developing range of extra-curricular sports offered by a specialist coach, with more opportunities in the 2023-24 academic year - increased focused spending on extra-curricular.
- ✓ Opportunities for extra-curricular sport clubs not covered by the National Curriculum E.g. *Cricket, Dodgeball, Hockey.*
- ✓ PE lead has led staff training on the 3Is for PE and looking at curriculum progression between year groups 28/6/22
- ✓ PE lead has been on Teaching High Quality Dance and Gymnastic course. 13/11/19 LCC
- ✓ PE lead has led a staff meeting on Dance, to ensure that teaching is of a higher standard 26/11/19
- ✓ We now have increased physical activity throughout the day. All classes have now been allocated additional time for PE enrichment lessons up to a total of 21 hours per year.
- ✓ Children also have the opportunity to access a range of lunchtime and after school clubs. These have included; athletics, football, multisport, cricket, rounders and hockey.
- ✓ Children have successfully taken part in interschool events with the SIG schools. Each event was followed up with certificates, medals and trophies; the celebrations were held at the schools where the events were taking place. These we followed up by a celebration assembly in the school led by the Head teacher.
- ✓ Children have access to 3 after school clubs a week and these range from multisport, cricket, hockey, handball to football and many others.

### Areas of further development and baseline evidence of needs (2023/24):

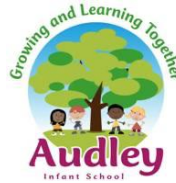
- Use further opportunities during the day including the morning and afternoon to engage in physical activity.
- Engage in whole school physical education initiatives and events to encourage participation from children and their families.
- To ensure that the teaching of PE remains strong, robust and effective.
- Implement a new PE scheme to support the delivery of the curriculum.
- To further develop assessment of PE ensuring that staff have a robust knowledge and understanding in their expectations of pupils and this is secure across year groups.
- Providing pupils, *in particular the under-represented groups and girls*, with the opportunity to engage in a range of sports including football, handball, dodgeball, dance, cricket, boccia and athletics through Sports Enrichment lessons.
- Create links with community sports clubs and groups to try and promote out of school sports clubs for pupils.
- Establish a wider range of sport and PE activity for pupils so that they have a broader opportunity to participate in different sorts.

## PROJECTED SPORT PREMIUM SPEND

### 2023-24 HEADLINES

	KI Addressed	Cost
To support the implementation of targeted activity zones	1	£3780
Engage in whole school initiatives/events to encourage participation from children and families.	2	£0
Celebrate PE achievements in assemblies.	2	£0
To ensure that the teaching of PE remains strong, robust and effective.	3	£8190
To further develop assessment of PE.	3	£0
Providing children with the opportunity to engage in Sports Enrichment lessons.	4	£0
Continue to be involved in inter-school sports.	5	£7110
<b>Total Funding Allocated</b>		<b>£18,310</b>
<b>Total Expenditure</b>		<b>£20,718</b>
<b>Remaining Sports Premium Budget</b>		<b>-£2408</b>

*\*Some key indicators can be cross referenced.*



<b>Academic Year:</b> 2023-24	<b>Total fund allocated:</b>		<b>Date to be reviewed:</b> July 23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
PE coach, with the support of the PE Subject Lead, to support the implementation of targeted activity zones led by welfare staff to promote children being more active during the dinner play.	<p>PE lead and sports coach to devise a plan of physical activities for welfare staff to lead and support the children with at dinner time.</p> <p>Sports coach to sport welfare with the implementation of this from Monday - Wednesday each week, with welfare staff leading independently on Friday.</p> <p>Sports lead to monitor.</p>	<p>£3,780 - 3 days per week dinner time support from coach (Sports cool)</p> <p>£1638- 1-hour teacher support/CPD each week.</p>	<p>PE lead and sports coach to work on an implementation and review cycle to ensure the training is effective and sports zones are sustainable.</p>	<p>Sustainable social times are clearly identified and filled with sport and physical activity.</p> <p>Playtimes/social times are enhanced.</p> <p>Welfare staff have clear define roles during dinner times, working in a different zone each half-term to upskill and lead play effectively.</p> <p>This should be able to continue without any support, once staff have been trained.</p>
<b>Outcomes:</b>				
<b>Impact:</b>				
<b>Next steps:</b>				



**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Engage in whole school physical education initiatives and events to encourage participation from children and their families.</p> <p>PE achievements are celebrated in KS1/EYFS Celebration assemblies at the end of each month to ensure the whole school is aware of the importance of PE and Sport.</p> <p>Half-termly celebrations encourage pupils to aspire to become involved in PE and Sport activity through the celebration of achievements in inter-school sports events.</p>	<p>Research a range of local/national initiatives and weeks i.e. walk to school outreach, the daily mile, school streets. Launch events and evaluate regularly.</p> <p>Informative meetings/information on the newsletter for parents.</p> <p>Achievements celebrated in assembly monthly to acknowledge group and individual achievement.</p> <p>Children demonstrate skills and activity.</p> <p>Award children in assembly with the medals/trophies/certificates they have received for competing in the inter-school sports events celebrating their achievements.</p>	<p><b>Teacher to get training and information and lead meetings.</b></p>	<p>Children will have a better awareness and understanding of the importance of physical education.</p> <p>Parents will be better informed about ways they can support their children to stay fit.</p> <p>Pupils seek to showcase their PE and sport skills in assembly Evidenced in monthly newsletter Greater uptake in afterschool club</p> <p>Children see the achievements of their peers which ultimately encourages them to be involved in extra-curricular sports and develop sports skills.</p>	<p>Events to continue each year- initially launched by the PE lead or SP Lead, alongside another year group member. Continue to recruit staff members to launch.</p> <p>Take part in wider initiatives.</p> <p>Once in place this can be sustained through the monthly celebration assemblies acknowledging the sporting achievements of pupils.</p> <p>Good links in place with the SIG and wider schools in which the events can continue to be run by class teachers.</p>
<b>Outcomes:</b>				
<b>Impact:</b>				
<b>Next steps:</b>				



**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that the teaching of PE remains strong, robust and effective.</p> <p>Implement a new PE scheme to support the delivery of the curriculum.</p> <p>To further develop assessment of PE ensuring that staff have a robust knowledge and understanding in their expectations of pupils and this is secure across year groups.</p>	<p>New PE lead to observe and monitor the teaching of PE to ensure staff are following progressions and teaching remains strong.</p> <p>New PE lead to implement a new scheme and lead staff meetings throughout the year to 'check in' with staff to see progress.</p> <p>Staff to moderate their judgements of pupils together using evidence to ensure assessment of WTS, EXS and GDS are accurate.</p>	<p>PE Lead/SP Lead to attend training Linked to PE</p>	<p>Teaching standards are strong and secure in all areas of the curriculum ensuring children's skill and knowledge develops.</p> <p>New scheme will be effective and tailored to meet the needs of the children at AIS. Staff will be confident in delivering quality first teaching.</p> <p>Assessment is robust and secure for all learners with staff showing an awareness of what WTS, EXS and GDS all look like. Venerable groups have been identified and appropriate steps to support these children have been put in place.</p>	<p>Continue to monitor, assess and review the scheme.</p> <p>PE lead/Sports coach to support new teachers.</p> <p>Staff will be confident in assessing their pupils.</p>

**Outcomes:**

**Impact:**

**Next steps:**



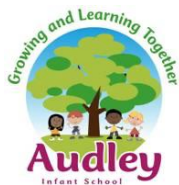
**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Providing pupils, <i>in particular the under-represented groups and girls</i>, with the opportunity to engage in a range of sports including football, handball, dodgeball, dance, cricket, boccia and athletics through Sports Enrichment lessons.</p>	<p>Sports Premium Lead to work with coach to identify the sports for each half term.</p> <p>Have assemblies to introduce the sports for the half term.</p> <p>Sport coach to work with each class for three half-terms to provide children with a range of sporting experiences.</p> <p>Sports coach to regularly meet with SP lead to discuss children's sports preferences.</p>	<p>£8190- sport coach to work with 6 classes every half term (3 days per week)</p>	<p>More engagement from the under-represented groups and girls.</p>	<p>Train other members of staff to lead sport sessions on a rota.</p>

**Outcomes:**

**Impact:**

**Next steps:**



**Key indicator 5: Increased participation in competitive sport.**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to be involved with the inter-school sports events to further develop competitive sports people.</p> <p>Establish a wider range of sport and PE activity for pupils so that they have a broader opportunity to participate in different sorts.</p> <p>Create links with community sports clubs and groups to try and promote out of school sports clubs for pupils.</p>	<p>Continue to utilize links within the SIG to ensure half-termly events take place.</p> <p>Sports lead to decide after-school clubs to coincide with inter-school events and give children wider sporting opportunities.</p> <p>Continue to teach the new sports curriculum ensuring children have the opportunity to build the skills and knowledge to be sports people.</p> <p>Contact local clubs for information to help signpost pupils. Have people come into school to promote the clubs.</p>	<p>£4060 - 3 days per week extra-curricular clubs.</p> <p>£2400 - 6 events sport premium lead to attend with TA</p> <p>£450 - Travel expenses for the 5 inter-school events not held at AIS.</p> <p>£200 - Certificates medals etc.</p>	<p>Outcomes of events that take place. Celebrations to showcase events.</p> <p>A wider range of sporting activities are identified and timetabled throughout the year.</p> <p>Evidence of signposting for parents who have children with talents.</p> <p>A higher number of children involved in out of school sports.</p>	<p>Sports links should be well established, with trophies establish that can be reused yearly.</p> <p>Children are more rounded sports people who have had a wide range of opportunities to participate in different sports and activities during school time and after-school.</p> <p>Once links are built and establish, staff and PE lead know who to contact and hopefully links will be established within the community.</p>
<p><b>Outcomes:</b></p>				
<p><b>Impact:</b></p>				
<p><b>Next steps:</b></p>				