



Nursery Class
Summer Term 2
2023

Summer Fun and Celebrations!

		Personal, Social and Emotional Development	Physical Development	Communication and Language
		<ul style="list-style-type: none"> ☺ We will continue to talk about our feelings -happy sad angry worried and what makes us feel that way. ☺ We will have more confidence when meeting new people or places – school transition sessions. ☺ We will remember and follow rules and routines without the need to be reminded. ☺ We will continue to try and find solutions to conflicts and problems and respond to the feelings of others. ☺ We will be more independent in meeting our care needs – putting on and fastening coats and putting on aprons. ☺ We will go to the toilet and wash our hands by ourselves. ☺ We can choose and enjoy healthy snacks. 	<ul style="list-style-type: none"> ☺ We can put our arms in our coats and some children will be able to zip up their coat independently. ☺ Go up steps and climb and balance on equipment. ☺ Hop and stand on one leg. ☺ Use a comfortable grip with good control when using pens and pencils. ☺ Take part in team games and races at our sports day. ☺ Choose the right resources to carry out a task/plan – outdoors with planks, tyres and crates. 	<ul style="list-style-type: none"> ☺ We will continue to learn question words- who, where, what and why ☺ We will learn to use talk to organise our play. ☺ We will listen and respond to the stories we hear on a daily basis at story time/group time and in the book area. Traditional stories, favourite stories and topic related. They will retell the story. ☺ We will remember and talk about what happens in longer sentences. ☺ We will talk to an adult daily as we play in the provision and have as many back and forth quality interactions as possible. ☺ We will talk to new people during transition days. ☺ We will follow instructions.
Literacy	Mathematics	Understanding of the World		Expressive Art and Design
<ul style="list-style-type: none"> ☺ We will understand that print has meaning. ☺ We will learn about the different parts of a book. ☺ We will continue to focus on Phase 1 phonics activities – Oral blending and segmenting. ☺ We will understand that words can be broken down into sounds. ☺ We will hear a story many times and learn to retell it. ☺ We will have opportunities for mark-making in all areas of the learning environment and will learn how to form some letters for those who are ready. ☺ We will try and form some letters and some children will write their names. 	<ul style="list-style-type: none"> ☺ We will learn numbers through songs and rhymes. ☺ We will learn to show finger numbers to 5. ☺ We will touch count from 1-10 in our play indoors and outdoors understanding cardinal principle. ☺ We will continue to learn about position with words – in on under behind. ☺ We will notice patterns around them and continue to recreate simple ABAB patterns indoors and outdoors. We will make patterns in music ☺ We will make comparisons relating to shape size, length weight and capacity. 	<ul style="list-style-type: none"> ☺ We will talk about forces they can feel. ☺ We will explore magnetism. ☺ We will talk about and notice the changes in the weather and the seasons. Look for signs of summer. ☺ We will learn that there are different countries in the world and look at how they are different to where we live. ☺ We will explore how we can move water and discover that some objects float and others sink. ☺ We will make sense of our own history and look at how they have grown and changed through the year. 		<ul style="list-style-type: none"> ☺ We will make believe and pretend in our play through role play and small world. We will retell/act out stories. ☺ We will use observational skills to draw pictures. ☺ We will remember and sing a large repertoire of songs and learn songs for our Graduation. ☺ We will learn how to draw a simple face and some children will show emotion. ☺ We will explore musical instruments, name and recognise their sound.