Nursery Class
Summer Term 1
2023

Growing and Changing

Personal, Social and Emotional Development	Physical Development	Communication and Language
☺ We will continue to talk about our feelings -happy sad angry worried and what makes us feel that way. ☺ We will try and understand how others may be feeling and how our actions can affect them. ☺ We will follow rules and routines and understand why they are important. ☺ We will continue to try and find solutions to conflicts and problems. ☺ We will select and use resources and activities that we need to complete a task with more independence. ☺ We will play with others elaborating on ideas and suggestions.	☺ Some children will be able to zip up their coat independently. ☺ Go up steps and climb and balance on outdoor equipment. ☺ Hop and stand on one leg. ☺ Match their developing physical skills to tasks and activities in the setting. Using outdoor equipment and deciding to walk, run or crawl across a plank. ☺ Ride bikes and scooters with spatial awareness ☺ Use a dominant hand to hold pencils with a good grip and good control. ☺ Continue to hold and use scissor correctly and confidently make snips/cut out shapes.	☺ We will continue to learn question words- who, where, what and **why** ☺ We will learn to talk in longer sentences. ☺ We will sing a large repertoire of songs. ☺ We will listen and respond to the stories we hear on a daily basis at story time/group time and in the book area. Traditional stories, favourite stories and topic related. ☺ We will remember and talk about what happens. ☺ We will learn new vocabulary related to growing. ☺ We will talk to an adult daily as we play in the provision and have as many back and forth quality interactions as possible.

Literacy	Mathematics	Understanding of the World	Expressive Art and Design
☺ We will understand that print has meaning. ☺ We will learn about the different parts of a book. ☺ We will focus on Phase 1 phonics activities – Alliteration and oral blending. ☺ We will listen to repetitive stories and begin to join in. ☺ We will listen to stories (see key texts) ☺ We will have opportunities for mark-making in all areas of the learning environment and will learn how to form some letters for those who are ready. ☺ We will try and form some letters of their name.	☺ We will learn numbers through songs and rhymes. ☺ We will learn to subitise to 3 playing lots of games. ☺ We will learn to show finger numbers to 5. ☺ We will touch count from 1-10 in our play indoors and outdoors ☺ We will learn about position with words – in on under behind. ☺ We will notice patterns around them and continue to recreate simple ABAB patterns indoors and outdoors. We will make patterns in music ☺ We will make comparisons relating to size. ☺ We will learn more than and fewer than.	☺ We will plant seeds and care for growing plants. ☺ We will learn about the life cycle of a butterfly, ☺ We will talk about and notice the changes in the weather and the seasons. ☺ We will look for mini-beasts in our garden ☺ We will make bird feeders and bug hotels when learning about caring for our environment.	☺ We will make believe and pretend in our play through a role play shop and small world. We will retell/act out stories. ☺ We will experiment with colour and colour mixing paint making butterflies. ☺ We will explore how to join materials and use our imaginations to be creative. ☺ We will learn how to draw a simple face and show different emotion. ☺ We will sing the pitch of a tone sung by someone else.(pitch match)