

## RED ROSE LETTERS AND SOUNDS

### Phase 5 Overview of GPCs, Tricky Words and High Frequency Words

Further Graphemes for Reading and Writing		Tricky Words and High Frequency Words
Week 1	Teach <b>ay</b> (day) <b>ou</b> (about) <b>ie</b> (tie) <b>ea</b> (eat)	Teach <b>Mr Mrs people</b>
Week 2	Teach <b>oy</b> (enjoy) <b>ir</b> (girl) <b>ue</b> (blue) <b>ue /y(oo)/</b> (cue) <b>aw</b> (claw)	Teach <b>looked called asked</b>
Week 3	Teach <b>wh</b> (which) <b>ph</b> (dolphin) <b>ew</b> (flew) <b>ew /y(oo)/</b> (stew)	Teach <b>oh their could</b>
Week 4	Teach <b>oe</b> (toe) <b>au</b> (Paul) <b>a-e</b> (made) <b>e-e</b> (swede)	Teach <b>water where who</b>
Week 5	Teach <b>i-e</b> (time) <b>o-e</b> (stone) <b>u-e</b> (flute) <b>u- e /y(oo)/</b> (cube)	Teach high frequency words <b>again thought through</b>
Alternative Pronunciations for Graphemes		High Frequency Words
Week 6	Teach <b>i</b> (find) <b>o</b> (both) <b>o</b> (other) <b>c</b> (cell) <b>g</b> (ginger)	Teach high frequency words <b>work mouse many</b>
Week 7	Teach <b>u</b> (music) <b>ow</b> (snow) <b>ie</b> (chief) <b>ea</b> (bread)	Teach high frequency words <b>laughed because different</b>
Week 8	Teach <b>er</b> (fern) <b>ch</b> (school) <b>ch</b> (chef) <b>a</b> (want) <b>a</b> (acorn)	Teach high frequency words <b>any eyes friends</b>
Week 9	Teach <b>e</b> (remind) <b>y</b> (try) <b>y</b> (baby) <b>ou</b> (group) <b>ou</b> (touch)	Teach high frequency words <b>once please</b>
Alternative Spellings for Phonemes		High Frequency Words
Week 10	Consolidate /ee/ <b>ee</b> (street) <b>ea</b> (cream) <b>ie</b> (field) <b>e-e</b> (theme) <b>y</b> (baby) <b>e</b> (remind) Teach <b>ey</b> (key)	Teach high frequency words <b>I'm I'll let's</b>
Week 11	Consolidate /ee/ <b>ee</b> (street) <b>ea</b> (cream) <b>ie</b> (field) <b>e-e</b> (swede) <b>y</b> (baby) <b>ey</b> (key) <b>e</b> (remind)	Teach high frequency words <b>small great before</b>

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Alternative Spellings for Phonemes		High Frequency Words
<b>Week 12</b>	Consolidate /oo/ <b>oo</b> (spoon) <b>ew</b> (flew) <b>u-e</b> (flute) <b>/y(oo)/</b> (cute) <b>ue</b> (blue) <b>/y(oo)/</b> (rescue) Teach ui (fruit)	Teach high frequency words <b>jumped stopped pulled</b>
<b>Week 13</b>	Consolidate /ai/ <b>ai</b> (train) <b>ay</b> (day) <b>a-e</b> (made) a (acorn) Teach ey (grey) eigh (neigh) ea (steak)	Teach high frequency words <b>gone we're</b>
<b>Week 14</b>	Consolidate /igh/ <b>igh</b> (flight) <b>ie</b> (tie) <b>i-e</b> (time) y (try) i (find)	Revise/re-teach tricky words and high frequency words from above as needed.
<b>Week 15</b>	Consolidate /oa/ <b>oa</b> (float) <b>ow</b> (snow) <b>oe</b> (toe) <b>o-e</b> (stone) <b>o</b> (both) Teach ol (cold) oul (shoulder)	
<b>Week 16</b>	Consolidate /ow/ <b>ow</b> (cow) <b>ou</b> (about) Teach ough (plough) Consolidate /oi/ <b>oi</b> (coin) <b>oy</b> (boy)	
<b>Week 17</b>	Consolidate /ar/ <b>ar</b> (farm) Teach <b>a</b> (father) al (half) Consolidate /u/ <b>u</b> (cup) <b>oo</b> (good) Teach oul (could)	
<b>Week 18</b>	Consolidate /or/ <b>or</b> (fork) <b>aw</b> (claw) <b>au</b> (Paul) Teach oor (door) ore (more) al (walk) our (four) oar (roar) augh (caught) ough (thought)	
<b>Week 19</b>	Consolidate /ur/ <b>ur</b> (fur) <b>ir</b> (girl) <b>er</b> (germ) Teach or (work) ear (learn)	

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<b>Week 20</b>	Consolidate /ear/ ear (clear) Teach eer (cheer) ere (here)	Revise/re-teach tricky words and high frequency words from above as needed.
<b>Week 21</b>	Consolidate /air/ <b>air</b> (chair) Teach ear (bear) are (share) ere (where)	
<b>Week 22</b>	Teach /l/ le (uncle) al (medal) Teach /z/ se (cheese) ze (freeze) Teach /zh/ s (usual) si (vision)	
<b>Week 23</b>	Teach /n/ kn (knee) gn (sign) Teach /r/ wr (wrist)	
<b>Week 24</b>	Consolidate /j/ <b>g</b> (magic) Teach ge (large) dge (fridge) Consolidate /s/ <b>c</b> (place) Teach /s/ se (house) ce (pence) sc (scent) st (listen)	
<b>Week 25</b>	Consolidate /sh/ <b>ch</b> (chef) Teach ti (action) ssi (mission) si (mansion) ci (special) s (sugar) ss (tissue) ce (ocean)	
<b>Week 26</b>	Teach /m/ mb (thumb) Teach /v/ ve (love) Teach /ch/ tch (catch) ture (picture)	
<b>Week 27 +</b>	Consolidate where necessary	

Graphemes highlighted in bold are included in the Y1 phonic screening check framework

Consider including consolidation lessons or weeks where necessary throughout Phase 5.