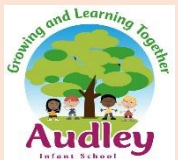
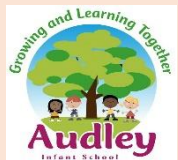


English	Mathematics	Science	PE	Music
<ul style="list-style-type: none"> ➤ To use conjunctions in writing– when, if, that, because, or, and, but ➤ Select, generate and effectively use verbs ➤ Use past tense for narrative ➤ Plan and discuss what to write about ➤ Use specific text type features to write for a range of audiences and purposes ➤ Write about fictional events ➤ Proofread to check for errors in spelling, grammar and punctuation ➤ To use conjunctions of time to write in chronological order ➤ Use of the progressive form of verbs in the present and past tense to mark actions in progress 	<ul style="list-style-type: none"> ➤ <i>Number & Place Value</i> - counting in jumps of 2,5,10, ordering numbers and comparing numbers using < and > and partitioning numbers into 10's and 1's ➤ <i>Addition</i> -Adding 2 2-digit numbers by partitioning into tens and units, Adding three 1 digit numbers. ➤ <i>Subtraction</i> - Subtracting 2 2-digit numbers by partitioning into tens and units. ➤ <i>Multiplication</i> – Use arrays and mental methods to solve multiplication sums. ➤ <i>Division</i> - Use groupings and mental methods to solve division sums. ➤ <i>Fractions</i> - Finding $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$ of a number. 	<ul style="list-style-type: none"> ➤ Plant, then observe and describe how seeds/bulbs grow into mature plants ➤ Investigate and describe how plants need: water, light and a suitable temperature to grow and stay healthy ➤ Find out about & describe basic needs of animals for survival ➤ Know the different groups of animals – mammals, amphibians, insects, birds ➤ Know that animals have offspring that turn into adults – life cycle of a caterpillar & frog ➤ Match animal offspring to their parent 	<ul style="list-style-type: none"> ➤ Athletics Progressions 1-6 (running fast & throwing for distance) ➤ Striking and fielding Progressions 1-3 (Rounders) 	<ul style="list-style-type: none"> ➤ To show an understanding and appropriate use of musical language (including basic musical elements), from both prior and new learning. ➤ To show a basic understanding of how feelings can connect with/relate to music. ➤ To show some basic understanding of musical style. ➤ To show an awareness of pulse/beat when listening, moving to and performing music. ➤ To show an understanding and use of basic differences in pitch (high and low) and note duration (long and short). ➤ To show a basic understanding of the importance of posture and technique when performing. ➤ To show an understanding of the basic concepts of improvisation and composition.

**Year 2 Summer Term 1
2022-2023
Castles**



PSHE (Jigsaw)	Computing	Art	History	RE
<p>Relationships</p> <ul style="list-style-type: none"> ➤ To identify the different members of my family. ➤ To identify some of the things that cause conflict with my friends. ➤ To understand that sometimes it is good to keep a secret and sometimes not. ➤ To recognise and appreciate people who can help me in my family, my school and community. 	<ul style="list-style-type: none"> ➤ Know we use <i>programming in our everyday lives</i> ➤ Know an <i>algorithm is a series of instructions to be carried out in the correct order</i> ➤ Know that <i>instructions need to be precise</i> ➤ Know to <i>debug an algorithm if the instructions don't work</i> ➤ Be able to <i>predict what will happen</i> ➤ Understand the term 'program' eg 'we need to program the Bee-bot' 	<p>Stick Transformation Project: Explore how you can transform a familiar object into new and fun forms</p> <ul style="list-style-type: none"> ➤ To use my imagination to play and explore using materials. ➤ To use my imagination to reinvent the stick. ➤ To display the work made through the half term and reflect on the outcomes. <p style="text-align: center;">Linking Schools</p> <p style="text-align: center;">Shadsworth Infant School Project</p> <ul style="list-style-type: none"> ➤ All about me circles. 	<ul style="list-style-type: none"> ➤ Understand the term 'castle' ➤ Know some of the different castle roles ➤ Understand that many people lived in and around a castle and that real people lived in castle times ➤ Know that castles needed to be defended when attacked 	<ul style="list-style-type: none"> ➤ To know that some books are special and need to be looked after ➤ To know that stories in Sacred books are special. ➤ To know the story of Noah's Ark and identify how it can help them. ➤ To know the story of the Good Samaritan.