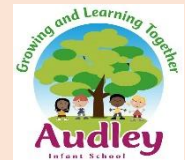
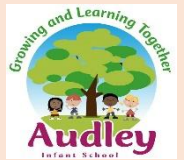


English	Mathematics	Science	PE	Music
<ul style="list-style-type: none"> ➤ To be able to punctuate a sentence correctly using commas in lists. ➤ To be able to use noun phrases and adverbial phrases. ➤ Use sentences with different forms: statement, question, exclamation. ➤ Use subordination for reason with 'because/so'; and for subordination, 'that' ➤ Plan and discuss what to write about ➤ Use specific text type features to write for a range of audiences and purposes e.g. <i>to inform</i>. ➤ Proofread to check for errors in spelling, grammar and punctuation ➤ Use subordination for time using <i>when, before and after</i>. ➤ Write simple poems based on models. ➤ Evaluate their writing with adults and peers. ➤ Use past tense for narratives, recounts and historical reports. ➤ Orally rehearse each sentence prior to writing. ➤ Develop a positive attitude to writing. ➤ Develop stamina for writing in order to write at length. ➤ Use the suffix <i>-ly</i> to turn adjectives into adverbs e.g. <i>slowly, gently, carefully</i>. 	<ul style="list-style-type: none"> ➤ Compare and order numbers from 0 up to 100, and use the <, > and = signs. ➤ Round numbers to the nearest multiple of ten. ➤ Recall and use multiplication and divisions facts for the 2, 5 and 10 multiplication tables. ➤ Calculate mathematical statements using the multiplication (×) division (÷) and equals (=) signs. ➤ Show that multiplication of two numbers can be done in any order, and division of one number by another cannot. ➤ Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including word problems. ➤ Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. ➤ Know the number of minutes in an hour and the number of hours in a day. 	<p>Plants and growth</p> <ul style="list-style-type: none"> ➤ Observe and describe how seeds and bulbs grow into mature plants. ➤ Investigate and describe how plants need water, light and a suitable temperature to grow and stay healthy. 	<p>Games – Under and over arm throwing</p> <ul style="list-style-type: none"> ➤ Develop skills of underarm throw, catching, running and dodging. ➤ Apply simple tactics in a game <p>Dance – Dinosaur Themed Dance.</p> <ul style="list-style-type: none"> ➤ Planning and sequencing a routine. 	<ul style="list-style-type: none"> ➤ Show an understanding and appropriate use of musical language. (including basic musical elements), from both prior and new learning. ➤ Show a basic understanding of how feelings can connect with/relate to music. ➤ Show some basic understanding of musical style. ➤ Show an awareness of pulse/beat when listening, moving to and performing music. ➤ Show an understanding and use of basic differences in pitch (high and low) and note duration (long and short). ➤ Show a basic understanding of the importance of posture and technique when performing. ➤ Show an understanding of the basic concepts of improvisation and composition.



**Year 2 Spring Term 2
2022-2023
Roar!**



PSHE (Jigsaw)	Computing	Art	Geography	RE
<p>Healthy Me</p> <ul style="list-style-type: none"> ➤ To know what I need to keep my body healthy. ➤ To show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed. ➤ To understand how medicines work in my body and how important it is to use them safely. ➤ To sort foods into the correct food groups and know which foods my body needs every day to keep me healthy. ➤ To make some healthy snacks and explain why they are good for my body. 	<ul style="list-style-type: none"> ➤ Understand that some websites are more useful than others when searching topics. ➤ Understand that not everything on the internet is true. ➤ Know that technology can give rapid access to a variety of resources – internet, DVD, photographs, etc. ➤ Know there are various ways of capturing still images. ➤ Add captions to photos and graphics ➤ Know the difference between real and simulation. 	<p>Expressive Painting</p> <p>Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lifes.</p> <ul style="list-style-type: none"> ➤ To identify and respond verbally and visually to an expressive painting. ➤ To use both colour mixing and mark making to make an expressive painting. ➤ To identify different brushwork used by old masters Van Gogh and Cezanne. ➤ To utilise the skills I have picked up relating to mark making, composition and colour mixing and apply it to my own still life painting. ➤ To display the work made through the half term and reflect on the outcomes. 	<p>Directions</p> <ul style="list-style-type: none"> ➤ To understand and plan a route using appropriate directions - move objects forwards, backwards, left and right, following a route. ➤ To understand co-ordinates and confidently use them on a grid. 	<p>Judaism</p> <ul style="list-style-type: none"> ➤ To recognise objects that can be found in many Jewish homes. ➤ To know why Jewish people celebrate Shabbat. ➤ Know how Jewish people both rest and pray at Shabbat. ➤ To know what special clothing Jewish people wear when they worship. ➤ To know how Jewish people welcome Shabbat on a Friday night.