

| English   | Mathematics  | Science  | Music   |
|---|--|--|---|
| <ul style="list-style-type: none"> <li>➤ To be able to identify and use expanded noun phrases, and adjectives to describe and specify</li> <li>➤ To know what a simile is and be able to identify them in the story.</li> <li>➤ Use the subordinating conjunction <i>that</i> in a sentence, e.g. <i>I hope that it doesn't rain on sports day.</i></li> <li>➤ Select, generate and effectively use adverbs.</li> <li>➤ Use past tense for narratives</li> <li>➤ Plan and discuss what to write about,</li> <li>➤ Orally rehearse each sentence prior to writing.</li> <li>➤ Develop a positive attitude to writing.</li> <li>➤ Develop stamina for writing in order to write at length.</li> <li>➤ Use specific text type features to write for a range of audiences and purposes e.g. entertain.</li> <li>➤ Write about fictional events.</li> <li>➤ Evaluate their writing with adults and peers.</li> <li>➤ Proof read to check for errors in spelling, grammar and punctuation.</li> <li>➤ Use sentences with different forms: statement, question, exclamation.</li> <li>➤ Use subordination for reason with 'because/so'.</li> <li>➤ Use the suffix <i>-ly</i> to turn adjectives into adverbs e.g. <i>slowly, gently, carefully.</i></li> </ul> | <ul style="list-style-type: none"> <li>➤ To add multiples of 10 to a 2-digit and a 3-digit number.</li> <li>➤ To know different number facts, including doubles, halves, counting in 2's, 3's, 5's, 10's.</li> <li>➤ To know the names of 2D shapes and recognise irregular shapes, including pentagons, hexagons, and octagons.</li> <li>➤ To recognise and complete symmetrical patterns.</li> <li>➤ Statistics - to sort information into graphs and Carroll diagrams.</li> </ul> | <ul style="list-style-type: none"> <li>➤ Identify and describe the basic structure of a variety of common flowering plants.</li> <li>➤ To be introduced to the process of growth in plants.</li> <li>➤ To observe and describe seeds and bulbs</li> <li>➤ To spot similarities and difference between bulbs and seeds</li> <li>➤ To observe and describe seeds and bulbs</li> <li>➤ To spot similarities and difference between bulbs and seeds</li> <li>➤ To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> <li>➤ To observe and describe how seeds and bulbs grow</li> <li>➤ Observe and describe how seeds and bulbs grow into mature plants</li> <li>➤ Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</li> </ul> | <ul style="list-style-type: none"> <li>➤ To show an understanding and appropriate use of musical language (including basic musical elements), from both prior and new learning.</li> <li>➤ To show a basic understanding of how feelings can connect with/relate to music.</li> <li>➤ To show some basic understanding of musical style.</li> <li>➤ To show an awareness of pulse/beat when listening, moving to and performing music.</li> <li>➤ To show an understanding and use of basic differences in pitch (high and low) and note duration (long and short).</li> <li>➤ To show a basic understanding of the importance of posture and technique when performing.</li> <li>➤ To show an understanding of the basic concepts of improvisation and composition.</li> </ul> |

**Year 2 Spring Term 1**  
**2022-2023**  
**Awesome Asia!**



| PSHE (Jigsaw)   | Computing  | Art  | Geography   | RE  |
|---|--|--|---|---|
| <p><b>Dreams and Goals</b></p> <ul style="list-style-type: none"> <li>➤ To choose a realistic goal and identify successes.</li> <li>➤ I carry on trying (persevering) even when I find things difficult</li> <li>➤ To work cooperatively in a group to solve problems.</li> <li>➤ To identify my strengths as a learner.</li> <li>➤ To share success with other people and contribute to the success of a group.</li> </ul> | <ul style="list-style-type: none"> <li>➤ To understand that there are different ways that messages can be sent.</li> <li>➤ To know that messages can be sent quickly electronically via a range of devices.</li> <li>➤ To know the rules for staying safe online.</li> <li>➤ To understand what is meant by personal information.</li> <li>➤ To know that personal information should not be shared online without a trusted adult's permission.</li> <li>➤ To know they should not ask to meet anyone they meet online.</li> <li>➤ To understand that an e-mail has to be sent to a unique e-mail address and the address needs to be type accurately.</li> <li>➤ To know that not everything on the internet is true.</li> <li>➤ To understand that an e-mail has to be sent to a unique e-mail address and the address needs to be type accurately.</li> <li>➤ To know that not everything on the internet is true.</li> <li>➤ I know that I must report anything that is scary or worrying to me.</li> </ul> | <p><b>Explore the world through mono print</b></p> <ul style="list-style-type: none"> <li>➤ To record what I can see in photos and films through close looking and drawing.</li> <li>➤ To show an awareness of the relationship between drawing, looking and mark making when drawing small.</li> <li>➤ To understand what a mono print is and to make my own mono print using carbon paper.</li> <li>➤ To make a mono print that explores playful narrative or invention.</li> <li>➤ To display the work made through the half term and reflect on the outcomes.</li> </ul> | <ul style="list-style-type: none"> <li>➤ To be able to locate the United Kingdom.</li> <li>➤ To be able to locate India and Pakistan</li> <li>➤ To know that there are 7 continents and 5 oceans in the world.</li> </ul> | <p><b>Judaism</b></p> <ul style="list-style-type: none"> <li>➤ Know what Jewish people believe</li> <li>➤ Explore Jewish artefacts</li> <li>➤ Understand what objects are precious to Jewish people.</li> <li>➤ Know why the mezuzah is special to Jewish people.</li> <li>➤ Know why Jewish people celebrate Shabbat.</li> </ul> |
|   |  | <b>PE</b>  |   |   |
|   |  | <p><b>Games</b></p> <ul style="list-style-type: none"> <li>➤ Develop skills of hitting, kicking and rolling in a game</li> <li>➤ Use tactics in a game.</li> <li>➤ Follow game rules.</li> </ul> <p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>➤ To sequence a routine with a beginning middle and end.</li> <li>➤ To adapt and develop a routine.</li> <li>➤ To perform a routine using expression, pathways and levels.</li> </ul>   |   |   |