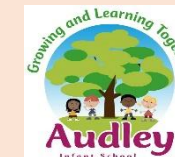
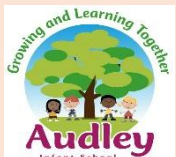


English	Mathematics	Science	PE	Music
<ul style="list-style-type: none"> ➤ To enjoy a variety of poems and learn to recite these by heart ➤ To perform poetry with intonation and rhythm ➤ To use descriptive language when writing poetry ➤ To use a range of adjectives and adverbs to describe ➤ To show an understanding of rhyme ➤ To use command sentences ➤ To plan and write a narrative story ➤ To identify fact from fiction ➤ To identify features of a non-chronological report ➤ To use facts to write a newspaper report ➤ To make predictions and show understanding of texts ➤ To use evidence from the text to support inferences 	<ul style="list-style-type: none"> ➤ To recognise and use symbols for pounds (£) and pence (p) ➤ To combine amounts to make a particular value ➤ To find different combinations of coins that equal the same amounts of money ➤ To solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change ➤ To choose and use appropriate standard units to measure length (cm/m) using a ruler ➤ To compare and order lengths using < > and = ➤ To recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{2}$, $\frac{3}{4}$ and $\frac{1}{4}$ of a shape ➤ To write simple fractions ➤ To recognise, find, name and write $\frac{1}{2}$ of a set of objects or quantity ➤ To tell and write the time, including quarter past/to the hour 	<ul style="list-style-type: none"> ➤ To know the uses of everyday materials ➤ To identify and compare the suitability of everyday materials ➤ To investigate and observe closely different materials and their purpose ➤ To know that some materials are found naturally and some are man-made ➤ To find out how the shapes of some solid objects can be changed ➤ To learn about people who have developed new materials – Charles Mackintosh 	<p style="text-align: center;">Games</p> <ul style="list-style-type: none"> ➤ To develop the fundamental skills of underarm throw, catching, running and dodging <p style="text-align: center;">Dance</p> <ul style="list-style-type: none"> ➤ To explore different ways of travelling ➤ To choose movements to make an individual, and paired, simple dance with a beginning, middle and end ➤ To adapt a routine to vary speed, level and rhythm ➤ To show mood or feelings within a routine ➤ To dance with control and coordination 	<ul style="list-style-type: none"> ➤ To listen and respond to music ➤ To develop an awareness of performance and skills ➤ To develop the language of music ➤ To understand how feelings can connect to and relate to music ➤ To demonstrate an awareness of pulse and beat when listening, moving to and performing music ➤ To begin to understand differences in pitch ➤ To understand the importance of posture and technique when performing

**Year 2 Autumn Term 2
2022-2023
Fire! Fire!**



PSHE (Jigsaw)	Computing	Art	History	RE
<p>Celebrating Difference</p> <ul style="list-style-type: none"> ➤ To know that people are different ➤ To understand that, sometimes, bullying can be about differences ➤ To know some ways I am different to my friends ➤ To know how to look after myself ➤ To understand that it is okay to be different from other people and be friends with them ➤ To be able to recognise right from wrong 	<ul style="list-style-type: none"> ➤ To be able to present and express ideas through digital technology ➤ To create pictures using an art programme ➤ To be able to add captions ➤ To be able to navigate around a text and change it ➤ To be able to save and retrieve my work 	<p>Exploring architecture and creating architectural models.</p> <ul style="list-style-type: none"> ➤ To identify what architecture is and record it through drawing. ➤ To identify the role of an architect and articulate responses about their work. ➤ To manipulate materials to make your own architecture. ➤ To display the work made through the half term and reflect on the outcomes. 	<p>The Great Fire of London & Guy Fawkes</p> <ul style="list-style-type: none"> ➤ To know and understand key features of national, historical events ➤ To develop an awareness of the lives of significant individuals from the past ➤ To understand that Guy Fawkes was a real person who lived a long time ago ➤ To understand why Guy Fawkes is famous and what happened as a result of his actions ➤ To be able to use a range of historical vocabulary ➤ To ask questions to show understanding of key events from the past ➤ To identify different ways in which the past is represented 	<p>Judaism</p> <ul style="list-style-type: none"> ➤ To know what Jewish people believe ➤ To explore Jewish artefacts and their meanings ➤ To understand what objects are precious to Jewish people ➤ To know why the mezuzah is special to Jewish people ➤ To know why Jewish people celebrate Shabbat