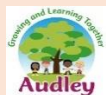


English	Mathematics	Science	PE	Music
<ul style="list-style-type: none"> ➤ To write an explanation saying how and why we should stay healthy. ➤ To write instructions (How to make a milk shake) ➤ To use conjunctions in writing– when, if, that, because, or, and, but ➤ To study stories by the same author - Julia Donaldson ➤ To use adjectives, adverbs and noun phrases in writing ➤ To use cursive letters and joins when writing ➤ To identify and use suffixes, verbs and adjectives, 'ing' verbs, nouns, noun phrases, adverbs ➤ To continue to use cursive script, forming letters correctly and joining consistently 	<ul style="list-style-type: none"> ➤ Number and Place Value <ul style="list-style-type: none"> - Counting to 100 by making 10s - Recognising tens and ones - Partitioning numbers to 100 - Estimating numbers on a number line ➤ Addition & Subtraction <ul style="list-style-type: none"> - Adding and subtracting two 1-digit numbers - Solving simple word problems - Using number bonds to 10 - Using addition and subtraction fact families - Adding and subtracting within 20 - Adding three 1-digit numbers by bridging 	<ul style="list-style-type: none"> ➤ To be able to use vocabulary linked to change and growth from baby to adult ➤ To know the different stages in the human life cycle ➤ To begin to use vocabulary associated with basic human needs ➤ To know the importance of exercise and hygiene ➤ To know the effects exercise has on our bodies ➤ To understand which foods are healthy and unhealthy, and know the different food groups ➤ To observe and measure how humans grow ➤ To measure accurately and draw/record results in a simple table and block graph 	<p style="text-align: center;">Games</p> <ul style="list-style-type: none"> ➤ To throw a variety of objects with one hand ➤ To develop underarm throwing ➤ Changes speed and direction whilst running ➤ To recognise a change in temperature and heart rate during exercise <p style="text-align: center;">Gymnastics</p> <ul style="list-style-type: none"> ➤ To develop travelling, jumping and balancing using different shape and on different parts of the body ➤ To create a sequence on own and with a partner. 	<ul style="list-style-type: none"> ➤ Use their voices expressively and creatively by singing songs and speaking chants and rhymes ➤ Play tuned and untuned instruments musically ➤ Listen with concentration and understanding to a range of high-quality live and recorded music ➤ Experiment with, create, select and combine sounds using the inter-related dimensions of music

**Year 2 Autumn Term 1
2022-2023
Fighting Fit!**



PSHE (Jigsaw)	Computing	Art	History	RE
<p>Being Me in My World</p> <ul style="list-style-type: none"> ➤ To recognise when they feel worried and know why to ask for help ➤ To understand what I must do to keep everyone happy as part of my class ➤ To listen to others and decide on class rules together ➤ To work co-operatively with others ➤ To recognise choices and consequences 	<ul style="list-style-type: none"> ➤ Know the different ways data can be represented ➤ To be able to represent data in different ways ➤ Be aware of the ways in which technology is used to present data around us - to create and display charts and graphs ➤ Understand Computing can be used to sort items and information 	<ul style="list-style-type: none"> ➤ To understand that some artists are inspired by other art forms such as music. ➤ To share responses to their work, and listen to others. ➤ To listen to sounds, and use mark making skills to make marks in response. ➤ To draw from observation whilst listening to a piece of music, and let the music inspire my drawing. ➤ To use imagination and work on a larger scale to make drawings of imaginative instruments. ➤ To reflect upon what I have made and share my work with the class. ➤ To listen to others responses to their work ➤ To take photos of artwork. 	<p>Florence Nightingale</p> <ul style="list-style-type: none"> ➤ To know Florence Nightingale was a real person who lived long ago, learning key facts and information ➤ To know the differences between nursing now and then ➤ To understand the impact of her work on the lives of others 	<ul style="list-style-type: none"> ➤ To know about the Christian holy book. ➤ To understand the Bible is a library of stories. ➤ To understand that bible stories are old and didn't start in a book. ➤ To understand why holy books are special to each faith. ➤ To understand why people treat holy books with respect. ➤ To understand why people use bibles in everyday life