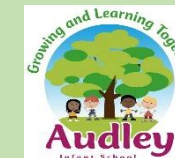
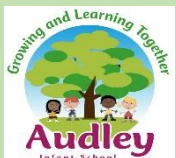


English	Mathematics	Science	PE	Art
<p><b>Narrative: Fantasy</b></p> <ul style="list-style-type: none"> <li>➤ To predict possible events in a narrative.</li> <li>➤ To orally tell an adventure narrative sequentially.</li> <li>➤ To compose complete sentences to include capital letters and full stops.</li> <li>➤ To write a short story with events organised sequentially.</li> </ul> <p><b>Non-fiction: Information</b></p> <ul style="list-style-type: none"> <li>➤ To answer simple questions.</li> <li>➤ To identify a Contents page and an index.</li> <li>➤ To know the features of an information text.</li> <li>➤ To recognise when a sentence is in the style of an information text.</li> <li>➤ To write sentences in the appropriate style of an information text.</li> </ul> <p><b>Poetry: Poems for Learning By Heart</b></p> <ul style="list-style-type: none"> <li>➤ Look at and act out a Michael Rosen Poem.</li> <li>➤ Innovate a poem.</li> </ul>	<p><b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>➤ To count in 2s.</li> <li>➤ To count in 5s.</li> <li>➤ To count in 10s.</li> <li>➤ To recognise equal groups.</li> <li>➤ To add equal groups.</li> <li>➤ To make arrays.</li> <li>➤ To make doubles.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>➤ To recognise half of an object or shape.</li> <li>➤ To find half of an object or shape.</li> <li>➤ To recognise half of a quantity.</li> <li>➤ To find half of a quantity.</li> <li>➤ To recognise a quarter of an object or shape.</li> <li>➤ To find a quarter of an object or shape.</li> <li>➤ To recognise half of a quantity.</li> <li>➤ To find half of a quantity.</li> </ul> <p><b>Mastery of Number Programme</b> Weeks 22-26</p>	<p><b>Plants</b></p> <p><b>Do all plants have flowers? Are all leaves green?</b></p> <ul style="list-style-type: none"> <li>➤ To name plant parts.</li> <li>➤ To compare two leaves and flowers.</li> <li>➤ To Observe plants growing over time.</li> <li>➤ To name specific plants in the local environment.</li> </ul> <p><b>Pattern seeking enquiry</b></p> <ul style="list-style-type: none"> <li>➤ Do bigger plants have bigger leaves?</li> </ul>	<p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>➤ To run at different speeds.</li> <li>➤ To jump from a standing position.</li> <li>➤ To throw an object with one hand.</li> <li>➤ To recognise changes in the body during exercise.</li> <li>➤ To move with control.</li> </ul> <p>To copy actions and skills.</p> <p><b>Team Games</b></p> <ul style="list-style-type: none"> <li>➤ To throw and kick in different ways.</li> <li>➤ To hit the ball with the bat.</li> <li>➤ To move and stop safely.</li> <li>➤</li> </ul>	<p><b>Inspired by Flora and Fauna</b></p> <ul style="list-style-type: none"> <li>➤ To enjoy looking at art made by other artists inspired by Flora and Fauna.</li> <li>➤ To look closely at insects and plants and make drawings using pen to describe what I can see.</li> <li>➤ Experiment using graphite and oil pastels to make own insects.</li> <li>➤ Cut out shapes in different colours and use these shapes to make insects/bugs.</li> <li>➤ Work with my classmates to make a shared drawing.</li> <li>➤ Share my artwork with the class and see what they like about it and share what I like about their work.</li> </ul>

**Year 1 Summer Term 1**  
**2022-2023**  
**Mr Bloom**



PSHE (Jigsaw)	Computing	Geography	Music	RE
<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>➤ To identify members of their family.</li> <li>➤ To identify what being a good friend means.</li> <li>➤ To know who can help them in their school community.</li> <li>➤ To recognise their qualities as a person and friend.</li> <li>➤ To be able to say why they appreciate someone who is special to them.</li> </ul>	<p><b>Electronic Communication and E-Safety</b></p> <ul style="list-style-type: none"> <li>➤ To use simple navigation skills to open a website.</li> <li>➤ To explore how to use email to safely communicate.</li> <li>➤ To be able to recognise that there may be people online who can make me upset.</li> <li>➤ To know what to do if something online makes me feel sad, worried, uncomfortable or frightened.</li> <li>➤ To use technology safely and respectfully in the context of searching for appropriate images online.</li> <li>➤ To know that messages can be sent quickly and electronically using a range of devices.</li> <li>➤ To know that messages can be sent quickly and electronically using a range of devices.</li> </ul>	<p><b>Fieldwork</b></p> <ul style="list-style-type: none"> <li>➤ To use compass directions and directional language.</li> <li>➤ To understand what an aerial view map is and create their own.</li> <li>➤ To identify symbols on a map and draw some.</li> <li>➤ To follow a simple map of the school and mark out their journey on it.</li> <li>➤ To create their own symbols and add to their route on the map.</li> <li>➤ To use compass points and directional vocabulary for someone to follow to a specific point or object.</li> </ul>	<p><b>Charanga- Your Imagination</b></p> <p><b>Using your imagination</b></p> <ul style="list-style-type: none"> <li>➤ To know a song off by heart.</li> <li>➤ To know we can create rhythms from words, our names, favourite foods, colours and animals.</li> <li>➤ Learn the name of notes in their instrumental part from memory and when written down.</li> <li>➤ To know that when someone improvises, they make up their own tune.</li> <li>➤ Help to create a simple melody using 1,2,3 notes.</li> </ul>	<p><b>What makes a place sacred?</b></p> <ul style="list-style-type: none"> <li>➤ To recognise that there are special places where people go to worship, and talk about what people do there.</li> <li>➤ To identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used.</li> <li>➤ Talk about ways in which stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe.</li> <li>➤ Ask good questions during a school visit about what happens in a church, synagogue or mosque</li> </ul>