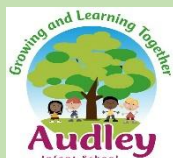
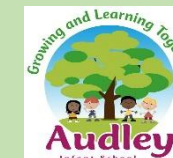


English	Mathematics	Science	PE	Music
<p>Narrative: Traditional Tales (Part 2)</p> <ul style="list-style-type: none"> ➤ To retell a familiar traditional story in chronological order using story language. ➤ To write a character description. ➤ To discuss how narratives on audiotape and videos are presented. ➤ To say what a play script is for and identify some ways in which it differs from a story text. ➤ To write their version of a traditional story, using a series of complete sentences organised in chronological order. <p>Recount and Dictionary</p> <ul style="list-style-type: none"> ➤ to listen to a recount and ask questions. ➤ To order events correctly. ➤ To identify and explain the main features of a sentence. ➤ To use knowledge of the alphabet to locate words in simple dictionaries. ➤ To write at least three simple sentences in the past tense and use some time connectives in a recount. 	<p>Place Value</p> <ul style="list-style-type: none"> ➤ To count from 20 to 50. ➤ To count in tens. ➤ To count making groups of ten. ➤ To understand groups of tens and ones. ➤ To partition in tens and ones. ➤ To put numbers to 50 on a number line. ➤ Estimate numbers on a number line. ➤ 1 more and ones less within 50. <p>Length and Height</p> <ul style="list-style-type: none"> ➤ To compare length and height. ➤ Measure length using objects. ➤ Measure length in centimetres. <p>Mass and Volume</p> <ul style="list-style-type: none"> ➤ To explore heavier and lighter. ➤ Measure mass. ➤ Compare mass. ➤ To explore full and empty. ➤ To explore volume. ➤ To measure and compare capacity. 	<p>Materials and their Properties</p> <p>Is Fabric the only Material?</p> <ul style="list-style-type: none"> ➤ To identify and name a variety of material- (wood, plastic, glass) ➤ Classify materials and explain why they have sorted them that way. <p>Classify</p> <ul style="list-style-type: none"> ➤ to describe physical properties of different materials e.g. plastic is different forms with different properties. <p>Comparative fair test</p> <ul style="list-style-type: none"> ➤ Test materials to see how effective they are for waterproofness (teddy bears umbrella). 	<p>Dance- Toy Story</p> <ul style="list-style-type: none"> ➤ To explore the movements of a variety of different toys. ➤ Link travel, turn and stillness within a sequence ➤ Link travel, turn and stillness within a sequence depicting a different mood ➤ To travel from one space to another using different pathways and levels ➤ To explore the body shapes and emotions associated with being captured. ➤ To combine all the dance sequences in order to retell aspects of the story. <p>Fundamentals</p> <ul style="list-style-type: none"> ➤ To explore overarm throwing with a variety of beanbags. ➤ To develop catching skills and choose throwing technique effectively for a game situation. ➤ To use skills and throwing techniques effectively in a game situation ➤ To develop striking skills and choose correct tactics of striking/throwing in a game situation 	<p>Charanga- Round and Round</p> <p>Pulse, Rhythm and pitch in different styles of music.</p> <ul style="list-style-type: none"> ➤ To know a song off by heart. ➤ To know what songs are about. ➤ To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars. ➤ To listen and sing back. Use your voice to copy back using 'la' whilst marching to the steady beat. Use your voices to copy back 'la'.



**Year 1 Spring Term 2
2022-2023
Transport**



PSHE (Jigsaw)	Computing	History	Art	DT	RE
<p>Healthy Me</p> <ul style="list-style-type: none"> ➤ To understand the difference between being healthy and unhealthy ➤ To know how to make healthy lifestyle choices. ➤ I know how to keep myself clean and healthy and understand how germs cause disease/illness ➤ To understand that medicines can help me if I feel poorly and I know how to use them safely. ➤ I know how to keep safe when crossing the road and about people who can help me to stay safe. ➤ To tell you why I think my body is amazing and can identify some ways to keep it safe and healthy. 	<p>Multimedia and E-Safety</p> <ul style="list-style-type: none"> ➤ To know that an animation is a series of still pictures. ➤ To know that we can use technology to communicate in different ways. ➤ Use technology safely and respectfully in the context of keeping personal information safe. ➤ To understand what personal information needed to keep safe. 	<p>History of Transport- Changes within Living Memory</p> <ul style="list-style-type: none"> ➤ To identify different types of transport and link to own experience of travel. ➤ To sort different forms of transport into past and present groups and give reasons why. ➤ To discuss how different forms of transport work and discuss the changes then and now. ➤ To sort transport onto a timeline in chronological order and discuss ideas. ➤ To compare a bike from the past to one from the present. Discuss similarities and differences. ➤ To compare and contrast a car from the past and the present. Give good explanations for why the changes may have occurred 	<ul style="list-style-type: none"> ➤ To look carefully at photos and films of birds. ➤ To experiment with a variety of drawing materials ➤ To mix two or more medias together. ➤ To look at the work of other artists inspired by birds. ➤ To use a variety of materials to make own sculpture. ➤ To fold and tear paper and make a collage. ➤ To share artwork with their peers. 	<p>Fruit Salad</p> <ul style="list-style-type: none"> ➤ To understand where food comes from. ➤ To explore and evaluate a range of products. ➤ To use the basic principles of healthy and varied diet to prepare dishes. ➤ To select from a range of equipment to perform practical tasks. 	<p>Christianity</p> <ul style="list-style-type: none"> ➤ Talk about the fact that Christians believe in God and the example of Jesus. ➤ Recognise some Christian symbols used to express ideas about God. ➤ Talk about the issues of good and bad and right and wrong. ➤ Make links between what Jesus taught and what Christians believe and do.