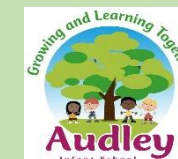
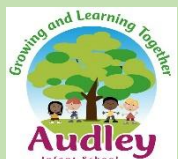


English	Mathematics	Art	PE	Music
<p>Narrative: Traditional Tales</p> <ul style="list-style-type: none"> ➤ To retell a familiar story and to do this in chronological order. ➤ To discuss the appearance and behaviour of characters and write a character profile. ➤ To read and discuss a range of traditional tales. ➤ To say what a play script is for and identify some ways in which it differs from a story text. ➤ To read a simple play script aloud using appropriate expression. <p>Non-fiction: Instructions</p> <ul style="list-style-type: none"> ➤ To say whether a text is fiction or non-fiction. ➤ To write the next in a sequence of instructions with the support of a partner. ➤ To write at least three instructions in a well-rehearsed sequence independently. 	<p>Number and Place Value</p> <ul style="list-style-type: none"> ➤ To be able to count to and across 100, forwards & backwards. ➤ To write numbers to 20 in words. ➤ To understand the place value of numbers to 20. ➤ To know one more and one less than any given number. ➤ To identify the position of numbers on a number line to 20. <p>Addition and Subtraction</p> <ul style="list-style-type: none"> ➤ To add by counting on. ➤ To add and subtract using number bonds. ➤ To find and make number bonds to 20. ➤ To find doubles and near doubles. ➤ To subtract by counting back. ➤ To find the difference between two numbers. ➤ Use mental strategies for addition and subtraction. <p>Mastery of Number Programme</p> <ul style="list-style-type: none"> ➤ Weeks 12-16 	<p>Hundertwasser</p> <ul style="list-style-type: none"> ➤ To learn about/discuss the work of Hundertwasser ➤ To know that lines can be drawn in many different ways and to experience making different types of lines. ➤ To develop skills in using line, scissors and glue. ➤ To develop creative independence. ➤ To combine materials to create new effects. 	<p>Gymnastics</p> <ul style="list-style-type: none"> ➤ Link basic movements together. ➤ Copy sequences and repeat them. ➤ Control their bodies when travelling and moving. <p>Fundamentals</p> <ul style="list-style-type: none"> ➤ Throw underarm with some accuracy. ➤ Throw and catch with both hands. ➤ Develop the skills of dodging. ➤ Apply simple tactics in a game. 	<p>Charanga- In the Groove</p> <p>How to be in the groove with different styles of music</p> <ul style="list-style-type: none"> ➤ To know a song off by heart. ➤ To know what songs are about. ➤ To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars. ➤ Create rhythms for other people to copy. ➤ To sing from memory and sing in unison.

**Year 1 Spring Term 1
2022-2023
Brilliant Blackburn**



PSHE (Jigsaw)	Computing	History	RE
<p>Dreams and Goals</p> <ul style="list-style-type: none"> ➤ To set simple goals and work out how to achieve them. ➤ To understand how to work with a partner. ➤ To tackle a new challenge and understand this might stretch learning. ➤ To tell you about obstacles. ➤ To tell you how they felt succeeding a new challenge. 	<p>Research on the Internet and E-Safety</p> <ul style="list-style-type: none"> ➤ To use simple navigation skills to open a website. ➤ To make choices by clicking on buttons in a webpage ➤ To navigate between pages by using the forward and back arrows. ➤ To know how to minimise a screen or turn off a monitor if they see something inappropriate on a website and tell a trusted adult. 	<p>Victorians</p> <ul style="list-style-type: none"> ➤ To learn about significant places in their own locality. ➤ To recognise that Blackburn has places of significant historical interest. ➤ To be able to compare artefacts from then and now. ➤ develop an awareness of the past and use appropriate vocabulary 	<p>Christianity</p> <ul style="list-style-type: none"> ➤ Talk about the fact that Christians believe in God and the example of Jesus. ➤ Recognise some Christian symbols used to express ideas about God. ➤ Talk about the issues of good and bad and right and wrong. ➤ Make links between what Jesus taught and what Christians believe and do.