

 <p style="text-align: center;">Reception Summer Term 2 2022</p> <p style="text-align: center;">Under the Sea</p>	Personal, Social and Emotional Development	Physical Development	Communication and Language
	<ul style="list-style-type: none"> ☺ Develop confidence when speaking to others about their own needs, wants, opinions and interests ☺ Understand that their own actions affect other people ☺ Talk through achievements with the children ☺ Explain the reasons for rules, knowing right from wrong and trying to behave accordingly ☺ Prepare for change – moving to Year 1 	<ul style="list-style-type: none"> ☺ Clever Finger and Playdough activities ☺ Show accuracy and care when drawing ☺ Making large and small movements with mark making material – indoors and outdoors ☺ Using tripod pencil grip for fluent handwriting ☺ Using cursive handwriting style ☺ Children to have access to a range of tools to develop fine motor strength skills – pencils (triangular and non-triangular), crayons, felt tips, chalk ☺ Practise and refine scissors skills – correct hold, open/close, snips in paper (use of different scissor types to aid skill development) ☺ Developing all areas of strength, balance and co-ordination – Trim Trail area, bikes, trikes and push cars, balance logs ☺ Dressing and undressing for PE independently 	<ul style="list-style-type: none"> ☺ Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and conjunctions, with support from their teacher ☺ Enjoy listening to and retelling stories, and participating in discussions about what they have heard to build familiarity and understanding ☺ Make comments about what they have heard and asking questions to clarify understanding ☺ Use recently introduced vocabulary from stories, non-fiction, rhymes and poems ☺ Hold back and forth conversations with adults and their peers ☺ Explore and play with language, through tongue twisters and rhymes
Literacy	Mathematics	Understanding the World	Expressive Art and Design
<ul style="list-style-type: none"> ☺ Consolidate Phase 4 phonics and recap Phase 2/3 phonics daily ☺ Continue to learn the Phase 3 tricky words – he, she, me, we, be, they, all, are, you, was, my, her – and the Phase 4 tricky words – said, have, like, so, do, some, come, little, there, were, one, out, what, when ☺ Practise our FULL NAMES daily, using the correct cursive letter formation ☺ Blend and segment sounds for reading and writing ☺ Spell words by identifying sounds in them and representing the sounds with a letter or letters ☺ Write simple phrases and sentences that can be read by others ☺ Use a capital letter, a full stop and finger spaces in our sentences ☺ Develop stamina for writing ☺ Use ‘and’ to join 2 sentences together ☺ Develop basic story structure in writing ☺ Begin to use descriptive words in writing ☺ Read weekly with an adult and with a group, and talk about what we have read ☺ Look at and respond to a range of different texts eg stories, information texts, poems and rhymes 	<ul style="list-style-type: none"> ☺ Continue to count and recognise numbers from 0-20 and beyond ☺ Count daily to 100 ☺ Practise counting back from 20-0 ☺ Practise writing the numbers 0-20 ☺ Order numbers and say which is one more or one less than a number up to 20 and beyond ☺ Continue to use the language of addition and subtraction in practical activities ☺ Double numbers from 1 to 10 ☺ Practise sharing and grouping into equal groups ☺ Practise counting in jumps of 10 and 2, and learn how to count in jumps of 5 ☺ Tell the time to ‘o clock’ ☺ Compare different coins ☺ Estimate how many objects we can see, then count to check ☺ Learn odd and even numbers ☺ Visualise & build 3D models ☺ Mapping skills – following and drawing maps 	<ul style="list-style-type: none"> ☺ Describe immediate environment ☺ Know there are different cultures and religions within our country and that the UK is a multi-ethnic society ☺ Observe and discuss features of our own environment – walk to Queen’s Park – and discuss how we can influence our surroundings ☺ Learn how to look after their local environment, including recycling ☺ Look at the similarities and differences in sea animals ☺ Compare and contrast different sea environments – warm seas/cold oceans ☺ Understand the effect of changing seasons on the natural world around them – Summer ☺ Explore senses when exploring outside (what they can see, hear and feel) ☺ Talk about the school year in Reception – what can the remember? Memories? 	<ul style="list-style-type: none"> ☺ Paint and draw pictures of different sea creatures using our observational skills. ☺ Collage pictures of sea animals – using different materials, techniques and textures ☺ Create transient art in the outdoor area – creating sea creatures ☺ Look at the work of a famous artist, Van Gogh, and create observational drawings/paintings of sunflowers ☺ Experiment with bubble printing and shell rubbings to create a sea picture ☺ Look at different ways to join sea animals – split pins, glue, blu-tack, sellotape – and evaluate our method ☺ Work imaginatively with the different construction materials ☺ Sing songs and rhymes together