

 <p style="text-align: center;">Reception Summer Term 1 2022</p> <p style="text-align: center;">Grow, Grow, Grow!</p>	Personal, Social and Emotional Development	Physical Development	Communication and Language	
	<ul style="list-style-type: none"> ☺ Continue to develop understanding of what is right and what is wrong and why, taking feelings of others into consideration ☺ Consider the consequences of their words and actions for themselves and others ☺ Work and play co-operatively and taking turns with each other ☺ Begin to show independence, resilience and perseverance in new activities 	<ul style="list-style-type: none"> ☺ Clever Finger and Playdough activities ☺ Show accuracy and care when drawing ☺ Make large and small movements with mark making material – indoors and outdoors ☺ Use tripod pencil grip for fluent handwriting ☺ Use cursive handwriting style ☺ Children to have access to a range of tools to develop fine motor strength skills – pencils (triangular and non-triangular), crayons, felt tips, chalk ☺ Practise and refine scissors skills – correct hold, open/close, snips in paper (use of different scissor types to aid skill development) ☺ Develop all areas of strength, balance and co-ordination – Trim Trail area, bikes, trikes and push cars, balance logs ☺ Dress and undress for PE independently 	<ul style="list-style-type: none"> ☺ Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and conjunctions, with support from their teacher ☺ Enjoy listening to and retelling stories, and participate in discussions about what they have heard to build familiarity and understanding ☺ Make comments about what they have heard and asking questions to clarify understanding ☺ Use recently introduced vocabulary from stories, non-fiction, rhymes and poems ☺ Hold back and forth conversations with adults and their peers ☺ Continue to add and revisit vocabulary ☺ Use conjunctions to connect one idea to another 	
Literacy	Mathematics		Understanding the World	Expressive Art and Design
<ul style="list-style-type: none"> ☺ Begin Phase 4 phonics and recap Phase 2/3 phonics daily ☺ Continue to learn the Phase 3 tricky words – he, she, me, we, be, they, all, are, you, was, my, her – and begin to learn the Phase 4 tricky words – said, have, like, so, do, some, come, little, there, were, one, out, what, when ☺ Practise our names daily, using the correct cursive letter formation ☺ Blend and segment sounds for reading and writing ☺ Say and write simple sentences ☺ Use a capital letter, a full stop and finger spaces in our sentences ☺ Write for different purposes eg lists, instructions, captions, story retells ☺ Develop stamina for writing ☺ Use ‘and’ to join 2 sentences together ☺ Have opportunities for mark-making in all areas of the learning environment ☺ Read weekly with an adult and with a group, and talk about what we have read ☺ Look at and respond to a range of different texts eg stories, information texts, poems and rhymes 	<ul style="list-style-type: none"> ☺ Solve simple problems, e.g. ‘How many aprons do we need so that everyone in our group can paint?’ ☺ Continue to count and recognise numbers from 0-20 and beyond. ☺ Count daily to 100. ☺ Practise counting back from 20-0. ☺ Practise writing the numbers 0-20. ☺ Order numbers and say which is one more or one less than a number up to 20. ☺ Practise counting in jumps of 10 and learn how to count in jumps of 2 and 5. ☺ Building Numbers beyond 10 ☺ Counting patterns beyond 10 ☺ Match, rotate & manipulate 2D shapes ☺ Adding more to a number ☺ Taking away from a number ☺ Compose & decompose shapes to see shapes within a shape 		<ul style="list-style-type: none"> ☺ Visit Smithills Farm and look at the job of the Farmer ☺ Compare and contrast the countryside to our community ☺ Compare and contrast different religious festivals, and talk about the importance of Ramadan and Eid for Muslims. ☺ Name parts of a plant ☺ Know how to care for growing plants ☺ Explore similarities and differences in relation to plants ☺ Know about the life cycle of a chick ☺ Learn to care for the natural environment and all living things ☺ Know which animals live on a farm and how they are cared for ☺ Explore the features of our school environment, take photographs and draw pictures of plants ☺ Learn about Charles Darwin and David Attenborough as natural historians ☺ Look at farming machinery now and in the past. 	<ul style="list-style-type: none"> ☺ Paint farm animal pictures using different brushes and by mixing colours ☺ Use simple tools and techniques to manipulate clay and plasticine to make farm animal models ☺ Investigate different ways of joining materials e.g. tape, glue, split pins, paper clips, Blu Tack etc. to make a moving animal picture ☺ Work imaginatively with the different construction materials ☺ Sing songs and rhymes together ☺ Sing a range of animal songs and experiment with ways of making animals sounds – with voices and with instruments

