

 <p style="text-align: center;"><b>Audley</b> Infant School <b>Reception</b> <b>Spring Term 2</b> <b>2022</b></p> <p style="text-align: center;"><b>Fabulous Food!</b></p>	<b>Personal, Social and Emotional Development</b>	<b>Physical Development</b>	<b>Communication and Language</b>
	<ul style="list-style-type: none"> <li>☺ Make healthy food choices</li> <li>☺ Make healthy lifestyle choices about eg screen time, exercise, plenty of sleep</li> <li>☺ Read stories and talk about other activities about healthy lifestyles and exercise</li> <li>☺ Learn the importance of brushing teeth – visit from the Dental Nurse</li> </ul>	<ul style="list-style-type: none"> <li>☺ Clever Finger (fine motor) activities to strengthen finger and hand muscles, leading into tripod grip – using tweezers, threading etc</li> <li>☺ Playdough activities</li> <li>☺ Make large and small movements with mark making material – indoors and outdoors</li> <li>☺ Work on tripod pencil grip</li> <li>☺ Develop cursive handwriting style</li> <li>☺ Encourage mark making in all areas of the curriculum</li> <li>☺ Children to have access to a range of tools to develop fine motor strength skills – pencils (triangular and non-triangular), crayons, felt tips, chalk</li> <li>☺ Develop and refine scissor skills – correct hold, open/close, snips in paper (use of different scissor types to aid skill development)</li> <li>☺ Develop all areas of strength, balance and co-ordination – Trim Trail area, bikes, trikes and push cars, balance logs</li> <li>☺ Dress and undress for PE independently</li> </ul>	<ul style="list-style-type: none"> <li>☺ Use clear and full sentences to talk about what they can see</li> <li>☺ Begin to use past, present and future tenses and conjunctions with support from their teacher</li> <li>☺ Enjoy listening to and retelling stories, and participate in discussions about what they have heard to build familiarity and understanding</li> <li>☺ Be confident to ask and questions to find out more and check they understand what has been said to them</li> <li>☺ Use our talk guidelines to be good listeners and speakers</li> <li>☺ Continue to add to and revisit vocabulary</li> <li>☺ Talk about what they can see, and explain how things work and why they might happen</li> <li>☺ Use some connectives to connect one idea or action to another</li> </ul>
<b>Literacy</b>	<b>Mathematics</b>	<b>Knowledge and Understanding of the World</b>	<b>Expressive Art and Design</b>
<ul style="list-style-type: none"> <li>☺ Learn the Phase 3 phonics and recap Phase 2/3 phonics daily</li> <li>☺ Continue to learn the Phase 3 tricky words – <b>he, she, me, we, be, they, all, are, you, was, my, her</b></li> <li>☺ Practise our names daily, using the correct cursive letter formation</li> <li>☺ Blend and segment sounds for reading and writing</li> <li>☺ Say and write simple sentences</li> <li>☺ Read what we have written to check it makes sense</li> <li>☺ Use a capital letter, a full stop and finger spaces in our sentences</li> <li>☺ Write for different purposes eg lists, instructions, captions</li> <li>☺ Have opportunities for mark-making in all areas of the learning environment</li> <li>☺ Read weekly with an adult and with a group, and talk about what we have read</li> <li>☺ Practise writing lower-case and capital letters daily</li> <li>☺ Look at and respond to a range of different texts eg stories, information texts, poems and rhymes</li> </ul>	<ul style="list-style-type: none"> <li>☺ Solve simple problems, e.g. <b>'How many aprons do we need so that everyone in our group can paint?'</b></li> <li>☺ Continue to count and recognise numbers from 0-10 and beyond</li> <li>☺ Practise counting back from 20-0</li> <li>☺ Practise writing the numbers 0-10</li> <li>☺ Order numbers and say which is one more or one less than a number up to 20</li> <li>☺ Look at the composition of numbers 9 and 10, exploring the ways to make these numbers</li> <li>☺ Explore pairs of numbers which total 10</li> <li>☺ Use the language of addition and subtraction in practical activities.</li> <li>☺ Name and describe 3D shapes – <b>sphere, cube, cuboid, cone, cylinder</b></li> <li>☺ We will compare length and height</li> <li>☺ We will make 2 and 3-part patterns</li> <li>☺ We will use everyday language related to time – <b>before, after, yesterday, today, tomorrow</b></li> </ul>	<ul style="list-style-type: none"> <li>☺ Recognise that people have different beliefs and celebrate special times in different ways – Easter</li> <li>☺ Explore how some fruits and vegetables are grown in different countries with a different climate – compare similarities and differences</li> <li>☺ Look at different places in our world during Travelling Tuesday activities</li> <li>☺ Understand the effect of changing seasons on the natural world around them – Spring</li> <li>☺ Explore senses when exploring outside (what they can see, hear and feel)</li> <li>☺ Explore where food comes from and how it is made</li> <li>☺ Observe changes within ingredients as they are baked/cooked</li> <li>☺ Look at the art work of Guiseppe Arcimboldo</li> </ul>	<ul style="list-style-type: none"> <li>☺ Make 3D sculptures, both inside and outside, with stones, pebbles, junk materials, leaves, twigs etc.</li> <li>☺ Investigate the work of artist Arcimboldo using fruit and vegetables to create portraits in his style.</li> <li>☺ Be imaginative in the small world area and make our own characters using fruit and vegetables (linked to Supertato).</li> <li>☺ Print patterns using fruit and vegetables</li> <li>☺ Make Mothers' Day cards – printing &amp; observational drawings</li> <li>☺ Work imaginatively with the different construction materials</li> <li>☺ Sing songs and rhymes together</li> </ul>