Reception
Autumn Term 1
2023

Happy Place, Happy Face!
All About Me

Personal, Social and Emotional Development

- ☺ Separate with ease from our main carer/parent
- ☺ Feel confident in the school environment with familiar adults
- ☺ Follow and learn the daily routine and expectations eg tidy up time, dinner time, home time lining up, hanging coats up etc
- ☺ Take care of the resources in our classroom
- ☺ Learn our school/classroom rules
- ☺ Develop positive relationships with children and adults
- ☺ Talk about our feelings when we started school – how do we feel and why?
- ☺ Model good hygiene e.g. handwashing before snack and toileting and oral hygiene
- ☺ Use good manners, saying 'please' and 'thank you'

Physical Development

- ☺ Clever Finger (fine motor) activities to strengthen finger and hand muscles – using tweezers, threading etc
- ☺ Playdough activities
- ☺ Make large and small movements with mark making material – indoors and outdoors
- ☺ Introduce cursive handwriting style
- ☺ Encourage mark making in all areas of the curriculum
- ☺ Children to have access to a range of tools to develop fine motor strength skills – pencils (triangular and non-triangular), crayons, felt tips, chalk
- ☺ Develop scissor skills – correct hold, open/close, snips in paper (use of different scissor types to aid skill development)
- ☺ Develop all areas of strength, balance and co-ordination – Trim Trail area, bikes, trikes and push cars, balance logs
- ☺ Dress and undress for PE, putting on and fastening coat

Communication and Language

- ☺ Talk about ourselves and our families – developing vocabulary for family members' names
- ☺ Use talk to describe people in our school and community
- ☺ Introduce our talk guidelines – how to be a good speaker and listener
- ☺ Introduce new vocabulary and revisiting regularly
- ☺ Encourage children to use good manners, saying 'please' and 'thank you', and model expectations
- ☺ Talk about familiar stories and join in with repeated refrains
- ☺ Use new language based on familiar and new experiences, and language related to our topic areas

Literacy

- ☺ Recognise our own name
- ☺ Handle and look at books
- ☺ Retell familiar stories
- ☺ Listen to a variety of stories, including familiar stories and topic related stories
- ☺ Learn some words by sight – **the, to, I, no, go, into, into**
- ☺ Learn to write our names, trying to use the correct cursive letter formation
- ☺ Learn Phase 2 sounds in daily phonics
- ☺ Begin to blend the sounds we know for reading and writing words
- ☺ Have opportunities for mark-making in all areas of the learning environment
- ☺ Use the sounds we know to write the initial sounds of words

Mathematics

- ☺ Learn numbers through songs and rhymes
- ☺ Solve simple problems, e.g. ***'How many aprons do we need so that everyone in our group can paint?'***
- ☺ Learn to touch count from 1-10
- ☺ Learn to count and recognise numbers from 0-10
- ☺ Count forwards and backwards to 10
- ☺ Practise writing numbers using correct formation
- ☺ Explore, create and recreate patterns
- ☺ Match & sort a variety of objects
- ☺ Compare amounts, saying which has more or fewer
- ☺ Compare size, mass & capacity

Knowledge and Understanding of the World

- ☺ Talk about members of our immediate family & community.
- ☺ Name & describe people who are familiar to them
- ☺ Know that school is a place where we learn and make friends
- ☺ Know that adults in school help us and keep us safe
- ☺ Know what a community is and some of the places in our community
- ☺ Look at aerial images of school and describe different things we can see
- ☺ Understand the effect of changing seasons on the natural world around them – Autumn
- ☺ Know about the life cycle of a human and talk about how we changed since being babies
- ☺ Talk about similarities, differences, pattern and change in relation to people – tall/short, colour of eyes etc
- ☺ Comment on images of familiar situations in the past – looking at baby photos and describing changes from baby to child

Expressive Art and Design

- ☺ Paint pictures, holding a paintbrush correctly
- ☺ My family drawing/painting
- ☺ Drawing/painting fruit and veg linked to Harvest
- ☺ Draw self-portraits, paying attention to detail
- ☺ Use a variety of collage materials to make pictures, using scissors and other tools carefully and correctly
- ☺ Work imaginatively with the small world & different construction materials
- ☺ Sing nursery rhymes and counting songs together